

The Red Review

16-17 March Vol. 7

clarksonpublicschools.org

From the Administrator's Desk

By Rich Lemburg

As we head into March and the start of spring we are getting ready for the final quarter of the school year and finishing the school year strong. The nice weather in February always makes everyone a little stir crazy so hopefully Mother Nature gives us a beautiful month of March also.

As we soon to start the spring season, I want to remind parents and students that March and April is the time of year with track meets, speech, FFA, FCCLA, and music contests all over the calendar. Students, especially high school students, are out of school and the classroom quite a bit during this time, it is imperative for them to keep communication with their teachers and keep up on their classroom work.

A reminder for those who signed up, Drivers Education will be starting on Thursday, March 9th. Paperwork was sent home in February to eligible students and Mr. McDuffee has set up his classroom schedule for March. This timeline allows him to get the 20 hours of classroom time in during school time and allows Mr. McDuffee to set up and schedule the six hours of driving time for the summer. If your child is 14 and hasn't brought home the information please give Amy a call at school and she can help you with the information.

At the beginning of 4th quarter, we will start preparation for the 2017-2018 school year. The school board has approved the calendar for the 2017-2018 school year. It is included in this month's newsletter and will be put on the school's website. The first day of school will be on Wednesday, August 16, 2017 with 1:00 dismissal, with full days on Thursday and Friday, August 17th and 18th. You will start to see more information for the 2017-18 school year in upcoming newsletters and on our school website and Facebook page.

Notes from the Principal

By Lee Schneider

Once again the great Nebraska weather continues to keep us guessing from week to week on what to expect! At times it looks like winter is going to dig in for a couple months longer only to have 70 degree weather! As we go through this extreme weather changes please keep an eye on the weather and make sure that the kids are dressed and prepared. Also, make sure to check up on your children and make sure they are feeling healthy.

Hopefully, with this streak of warm weather kids are able to get out and get some of those flu germs gone. We have gone through a really rough patch with sickness and we appreciate the communication from the parents on their kids.

Also, with spring fast approaching we will start to have our spring concert, field trips, track meets, State FFA, State FCCLA and many other activities. Please make sure to follow along on our school calendar as well as our school webpage and Facebook pages. Remember if you're not sure about a time or place please give us a call!
Go PATS!



No School:
Friday, March 3rd
and
Monday, March 6th

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

The Board of Education

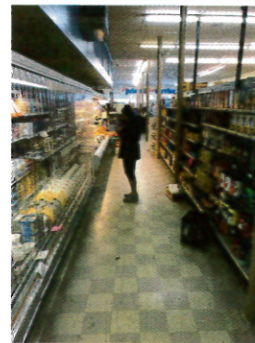
Rob Brabec, President	LuAnn Dinslage, Member
Doris Studnicka, Vice President	Sheryl Langdon, Member
Tiffany Baumert, Sec/Treas.	Mark Wiese, Member
Rich Lemburg, Superintendent/Elem. Principal	Lee Schneider, JH/HS Principal

Business News

By: Matt Murren

What a great start to the 2nd semester we've had so far in the business classes at Clarkson. All business classes have completed a variety of projects and have done an outstanding job with these. We're trying to promote a majority of our projects we complete in all classes at Clarkson on the school website, Facebook page, and YouTube (clarksonpublicschool), so if you get a chance check them out.

Students in Personal Finance were provided some real-life learning experience through a field trip down to M & M Market, thanks to Monica and Mike Harney. As part of the budgeting section, students created a 2-week meal plan that they thought they would use when they were 25 years old. They had to list all products and ingredients needed to make their meal plan work. When they made the trip to M & M Market, they had to find the prices of all the products to determine what that meal plan would cost. Many students were surprised by the cost and used the opportunity as a great learning experience. We just currently started the investments section of the class and with that comes one of the student favorite Stock Market Game. It's been the first time in my 5 years here at Clarkson that the whole class has gained money through 1 week of investments! Hopefully the trend continues! We have two more scheduled real-life learning experiences with a financial advisor, Luke Simons, coming into speak from Thrivent Financial and a trip to Clarkson Bank where James Bunner will be giving our class a tour of the bank.



Personal Finance students price checking at M & M Market.

Accounting I has workbooks, journals, and general ledgers flying all around the room. We've covered sole proprietorships, journalizing transactions and posting to the general ledger. We have a new Accounting program this year that allows students online access to journal and ledgers. They have a 10-key they have access to that helps with the speed inputting numbers. It's really been a great addition to the class and students have liked the change from traditional pen and paper.

Currently Business Math is learning about purchasing a vehicle vs. leasing and the insurance costs that go with it. Health insurance was covered and it was interesting to have students work through different scenarios and using their knowledge to come up with totals. It was a great activity. We are now going into the investment section and determining capital gains and interest income from investments.

Accounting II just completed big reinforcement problem where they are the Accountant for a large business. Students have to take a month long transaction list and journalize and post all transactions. From there, they must create all financial statements and documents for the fiscal period as well as all adjusting and closing entries. It is a great activity to bring together all content learned throughout the course.

Web Design has a variety of projects and activities that we are working with and completing. Right now, we are looking at updating our school website and updating the staff directory. We are hoping to have that completed in the next week so check that out under staff --- staff directory and let us know what you think. A new addition to the course that we've added this year to promote our school and activities has been the newscast occasionally. We hope you enjoy them and enjoy the updates we try to provide. The students creating them have a blast and really enjoy getting information out. We are also working with some animations that we are going to try to incorporate into our productions. Adam Przybylski has currently created five Patriots animations that we are working with. He's done a great job.

Junior High Computers recently completed their trimester with me. It was a great 12 weeks where we did a variety of projects from stop motion animation, coding, photo editing, Microsoft Excel, commercials and a final project. Students projects can be seen on our YouTube channel and also will be on the website under Classroom Happenings --- Mr. Murren. Their final project was a full class project, all 20 students! They had seven days to incorporate all learning from the trimester into a final project and it turned out great!



I wanted to give a big thank you to Adam Przybylski who has helped myself with working with 3rd-6th graders during our PEP Period. He's done two different sections now with multiple groups through each section. He taught the students how to disassemble and reassemble a computer as well as the parts in the computer. We are currently working with iMovie now and the students are really having fun!

Girls Basketball, and JH Girls Basketball

By: Matt Murren

I would like to also thank everyone for their support for the girls basketball programs this season. We had a lot of positives at all levels and a lot of areas that we grew as a team from the beginning of the season to the end of the season. The highlight of the season was beating Stanton, the #3 team in the state, towards the end of the season. The girls played a tremendous game with high energy and seeing all the excitement on their faces was great to see as a coach. We have many areas that we will continue to work on improve on and continue to become a better basketball team. The summer will be very key for us as we all need to continue to grow our individual games and work hard in the off-season. Overall, the season was a lot of fun and it was great seeing the excitement the girls showed and how hard they battled.

Junior High wrapped up their season against St. Edward and they also had a great season with tremendous improvements. Players made tremendous strides throughout the season from day one to the end of the season. We have a fun group to work with and there is always a lot of good times in practice!



Junior High Girls Basketball team celebrating a win!



High school Girls Basketball team wrapping up practice.

English Notes

By: Lynn Morfeld

Throughout the sophomore's poetry unit, students have read numerous poems and discussed what makes a good poem worthwhile. In addition to *reading* the poems, students have also *written* poems. This gave them a chance to emulate modern poets such as William Carlos Williams, Derek Walcott, and Jamaica Kincaid.

The unit included a piece by Jamaica Kincaid called *Holidays*. There were definitely mixed reviews from the sophomores on this poem! The piece is a "prose poem." It seems like an essay with sentences and correct conventions, but because it uses great imagery, it crosses over into poetry. The sophomores were asked to use Kincaid's style to describe a restless day in a secluded setting. Here are a few of their poems.

I sat inside at the kitchen table looking out my cabin window at the beach. I walk to the kitchen to look for something to eat. Do I really need something to eat, or am I just bored? I'm just bored. I don't need anything. I turn on the TV and look for something to watch, but nothing looks good. I want to play a board game, but then I will forget where it goes on the game shelf, so then I will have to rearrange the games. I can see the beach from my house, but it takes a while to get there. I thought about riding my bike, but I decided not to ride my bike. I should read, but I don't really like to read. So, I decided to stay sitting at the kitchen table looking at the beach.

I had a drink of some apple juice. I saw a bug on the wall and decided to watch it. All I could smell was the ladybug that was on the wall. I couldn't get the smell out of my nose. I just kept smelling, smelling, and smelling it. I twiddle my thumbs not knowing what to do because nothing seems to interest me. The only thing that seems to interest me is word search puzzles. It was the only thing that sounded fun, and I don't know why. By the time I found something to do, my favorite show was on. I laid down on the couch and watched a show where they looked for houses with the view of the beach.

---- Kiara Brabec

I sit on a stool facing the kitchen. Should I bake a cake or should I not bake a cake? I should. I'm hungry. If I bake a cake, I can eat the cake. The cake will be chocolate. The cake will be delicious. The cake will have blue frosting. I will be bored after baking the cake. It is still the afternoon. Should I read? Should I color? I should color. But what? The sun? A bun? Should I draw? I should draw. I will draw my cake.

I sit on a stool facing the kitchen. I am tired. I should lay down. Maybe I will lay down for a long time. Maybe even daydream. Daydream that I'm not sitting on a stool facing the kitchen.

----- Amber Novotny

I am sitting on my red couch in my loft. I trot downstairs to my kitchen and grab something to eat. I could eat something healthy, like an apple. I won't eat something healthy; perhaps I'll have some chips. I notice no one is home, and the house is as quiet as a mouse. When I'm done with my chips, I become restless. I pick up a coloring book and grab my colored pencils. I am filling in the intricate designs with many colors, blue, green, purple, orange, red. When I have finished the picture, I glance at my keyboard. I walk over to it and begin to "plink." Some of what I play is an actual song; some of it is not. When I'm done playing every song I know, I sit at the top of my staircase and think. Think. Think. Think. Maybe I should go outside to get some fresh air. I put on my sweatshirt and walk out the door. The wind is a bit chilly, but everything feels open. My dog eventually finds me. I pet him. He runs off to chase a bird or squirrel. I walk back inside. It is becoming late afternoon. I read a book to pass time. I look out my living room window and see a car go by. I ponder between eating something again or waiting until dinner. Hours have gone by and still no one is home. I grab my big fuzzy blanket and curl up on the couch. All of a sudden I become really tired. I close my eyes to take a nap.

----- Halee Steffensmeier

I walk out to the deck overlooking the great expanse of river before me. I watch the water rushing past. It is nearly high noon. I run out to the water's edge. The noise produced by the water scurrying on its way has a soothing effect. So calm, calm, calm. I dip my toe into the cool water. I feel a refreshment in my mind and heart. I wade down to my ankles, calves, thighs...soon I back out, because the current is too powerful for my feeble body. I go back up to the deck, where I find a cool glass of lemonade is waiting to be drunk. I slowly sip. I savor every gulp I swallow. I find my book. I read a few pages. I see a dog walk along the shore of the river. I think it is such a swift creature. It glides next to its proud owner. I stand up. I stretch my legs by folding down. Then I twist my back. I hear the pop-pop-pop of relief. I go jog along the shore now. I keep a fairly slow pace. I relax. I allow the fresh water and forest to absorb into my nostrils. What a fine smell. I breath deeper and deeper. I abruptly stop and collapse into a heap along the bank of the river. I slowly shut my eyes. I should take a nap, for I am exhausted. I have found a sudden harmony with the earth. I let it overtake me. I fall into a deep sleep.

----- Kara Kudara

PE News

By Jim Clarkson

“Get busy living or get busy dying.” This might be my favorite movie line of all time from the Shawshank Redemption. It is a great line that we need to take care of the here and now and live life the best that we can. For me this means playing Pickle Ball! This is one of my favorite games and I know most of the general Pop does not know this game but I assure you it is a blast. It is basically a large version of Ping Pong or a small game of tennis. The seniors are starting to get pretty good at this game and I think most of them enjoy it as well. Also on tap for the PE program is bowling. The Freshmen have been working on their bowling skills and we will conclude the unit by visiting the Dodge Bowling Alley for a couple hours which should be a blast. The spring is always a fun time of year hopefully we will be able to get outside for some activities as well here in the near future. In the meantime get busy living! Go PATS!



The Senior Class working up a sweat in some Pickle Ball action.

News and Notes from the Social Science Department

By Bob McEvoy

The Third Quarter has been a challenging, successful and fast moving time for the Social Science Department! Here are a few of our highlights from early 2017.

-American History- This class recently spent a significant amount of time exploring the events and the brave American men and women who fought and worked through WWII. The students will soon understand that the following “Cold War” period may turn out to be the most dangerous time period yet. We will then move through new wars, conflicts and social change that shaped 20th Century America for the new Millennium.

-7th Grade Civics- This group has been given an introductory look into our county, our government, and our uniquely American way of life. There is an emphasis on patriotism, civic duty, and the rights and responsibilities of being a citizen of the United States---while also learning the basic foundations of how the Constitution and Democracy effect our everyday lives with the 27 Amendments and the role of the Three Branches of Government.

-American Government- This upper level course is taught in conjunction with 7th Grade civics with a deeper look into the inner-workings of the three branches, the electoral process (an especially interesting topic this year), and preparation for becoming an informed member of the voting population. The class just spent three chapters on the U.S. Congress and the journey of how a bill becomes a law and will continue to study the inner workings of our government.

-World Geography- The goal is for each student to carry with them a working knowledge of our U.S. Geography in relationship to the World Geography that surrounds us. In the end, they will have covered the globe---with the goal being that they continue to compare and contrast our America to other countries and lifestyles around the world.

-Current Issues- The students have spent their time discussing the many different problems and solutions we face in our modern society through news, documentaries, and their own reflections on the world we live in. They also continue to work on building their own personal time capsule for the entire school year. This project will include many news stories, journal entries, and reflections that they will someday look back on to see what the world was like in 2016-2017.

Thank you for taking a look into our corner of the building, and here’s hoping for continued success in 2017 for all of our students and athletes. Go Patriots!



Counselor's Corner

By Jennifer Kappel

Wrapping up your senior year

Seniors...stay on track for college by completing these second-semester tasks:

Watch your grades. If you slack off and get poor grades, your college admission could be revoked.

Complete the financial aid process. By now, you should have filed your FAFSA (Free Application for Federal Student Aid). If you haven't, apply at fafsa.gov.

Compare financial aid award notifications. The colleges you listed on your FAFSA will send you notifications detailing the financial aid they're offering. Compare the notifications to determine which school provides the best package.

Apply for scholarships. See ScholarshipQuest at EducationQuest.org to find Nebraska-based scholarships and a list of national scholarship sites.

Make your final college selection. Notify the other colleges so they can take you off their mailing list.

Pay attention to deadlines. Be aware of deadlines to accept financial aid and college admission offers, housing deposit, and new-student orientation.

Juniors...why you should narrow your college choices now

Narrow your college choices soon to prepare for these upcoming activities:

ACT college entrance exam. When you take the exam this spring, you'll be asked to provide a list of colleges that should receive your score.

Completion of the FAFSA (Free Application for Federal Student Aid). You and your parents can complete the FAFSA beginning October 1 of your senior year. The colleges you list on the form will receive the results.

Apply2College Campaign. Early next fall, it will be time to apply to your top college choices. Many high schools will participate in the Apply2College campaign during which seniors get help during the school day with college applications.

College fairs happening across the state

EducationQuest is sponsoring five college fairs this spring. These free events provide an opportunity for juniors to narrow their college choices, and for seniors to make their final college decision.

[Lincoln Area College Fair](#) - Sunday, March 19, 1-3 p.m., Southeast Community College

[Grand Island Area College Fair](#) - Sunday, March 26, 1-3 p.m., Pinnacle Bank Expo Center

[Scottsbluff Area College Fair](#) - Sunday, April 2, 1-3 p.m., Western Nebraska Community College

[Omaha Area College Fair](#) - Sunday, April 9, 1-3 p.m., University of Nebraska Omaha Sapp Fieldhouse

[Tri-State Area College Fair](#) (South Sioux City) - Sunday, April 23, 1-3 p.m., Marina Center

Before you attend, register for a barcode at NebraskaCollegeFairs.org. Print the barcode (or download it to your smartphone) and take it to the fair. College reps will scan it to retrieve your demographic information - and you won't have to complete their information cards.

Juniors: start scheduling your campus visits

Your spring break is a perfect time to visit schools that interest you. Follow these tips for a successful visit:

Schedule your visits at least two weeks in advance. Ask for appointments with an admissions representative, financial aid counselor, and a faculty member in your area of interest.

Visit while the colleges are in session. You won't get the true flavor during breaks or finals week.

Be prepared with [questions to ask](#). It's important for YOU to ask questions, not just your mom or dad.

Ask the financial aid counselor how the college may offset tuition costs and about college-based scholarship applications and deadlines.

Find helpful college-search resources at EducationQuest.org

- "[Selecting a College](#)" section walks you through college selection steps.
- "[About Nebraska Colleges](#)" provides cost and contact information for Nebraska colleges.
- [College Profiles](#) has information about colleges in Nebraska and across the country.

Don't forget to apply for EducationQuest's Scavenger Hunt Scholarship!

Apply by **March 31** for EducationQuest's *Scavenger Hunt Scholarship*. You could earn \$500 toward your college education! Here's how it works:

1. If you haven't already, complete a profile in [ScholarshipQuest at EducationQuest.org](#). *ScholarshipQuest* is a scholarship search tool with over 2,000 Nebraska-based awards.
2. If you are a Nebraska resident in grades 9-12, you will see the *EducationQuest Scavenger Hunt Scholarship* as one of the scholarships that will appear on your results page.
3. "Scavenge" around the EducationQuest website to find answers to questions in a survey.

EducationQuest will draw a winner from those who answer all questions correctly. The winner will receive \$500 to invest in a NEST 529 College Savings Plan.

March "To Do" List

Seniors

- ___ If you haven't already, [complete your FAFSA!](#)
- ___ Expect financial aid award notifications.
- ___ Continue applying for [scholarships](#).

Juniors

- ___ [Register](#) by March 3 for the April 8 ACT.
- ___ [Register](#) by April 7 for the May 7 SAT.
- ___ Attend the [college fair](#) in your area.
- ___ Schedule campus visits.

For free help with college planning, contact EducationQuest Foundation:

Omaha	Lincoln	Kearney	Scottsbluff
402-391-4033	402-475-5222	308-234-6310	800-303-3745 ext. 6654
888-357-6300	800-303-3745	800-666-3721	

[EducationQuest.org](#) Follow us on [Facebook](#), [Twitter](#) and [Instagram](#)!



Middle School Parents[®]

March 2017
Vol. 20, No. 7

Title I Program
Educational Service Unit #7

still make the difference!



Organization is the key to success for middle schoolers

Middle schoolers may have homework in six or more classes, after-school activities and a busy social life. Organization is critical in middle school and can make the difference between doing well and sinking.

- To help your child get organized:
- **Have a weekly planning meeting.** Sitting down with your child for 15 minutes each Sunday to plan the week ahead can make the days go more smoothly. Bring your family calendar to the meeting and be sure to write down important deadlines and events.
 - **Be sure she is using a daily planner** to keep track of homework and activities. Encourage your child to check it every day to see which books to bring home.

- **Have her make a checklist** each day of tasks to complete when she starts her homework. Also have your child make checklists for long-range projects, outlining the steps and their deadlines.
- **Choose places to put specific belongings**—especially those that get misplaced frequently. Schoolbooks and other items to bring back to school might be kept in a box by the front door.
- **Expect your child to put things away** in their designated spots. Set an example by doing this with other household items. Have a place for keys, purses, mail, cleaning supplies, etc.
- **Encourage your child to wear a watch** and to refer to it often.

Talk to your child about cyberbullying



Today, bullying has gone beyond the classroom to cyberspace. *Cyberbullying* can take many forms:

Kids create fake social media accounts where they make fun of others. They send threatening text messages to students. They take videos and pictures in locker rooms and then post them on the internet.

To protect your child:

- **Talk to him** about cyberbullying. Ask him to tell you if someone posts cruel or hurtful things about him—or anyone else—online.
- **Tell him** not to share account passwords with friends.
- **Keep devices** that can connect to the internet out of his bedroom. It's easier to monitor online activity in a central location in your home.

If your child is bullied online, take these three steps:

1. **Tell your child not to respond.**
2. **Keep records.** Print out things posted about your child online.
3. **Go to the authorities.** Talk to school officials or the police and show them what you have printed out.

Share six simple editing tips to improve your teen's writing



Your teen is expected to do a lot of writing in high school. Remind him that before he turns in a paper or answers an essay question, he should review it.

Share these six editing tips with your teen:

1. **Track with your finger.** Have your teen proofread slowly, word by word, to check for mistakes. One careless error can negatively affect his grade.
2. **Check capital letters.** Make sure they are used at the beginning of each sentence. Capitals should also be used for proper names and at the beginning of some quotations.
3. **Correct spelling.** Many English words sound alike. Teens sometimes may still confuse words like *there* and *their* and spell-check won't catch the error.
4. **Add pizzazz.** All writing needs a little oomph. Have him use interesting details or a unique point of view to make the writing his own.
5. **Proofread punctuation.** Do sentences end with a period or question mark? Are commas used correctly? Check for proper use of apostrophes. (Pay attention to the difference between *its* and *it's*. The latter means "it is.")
6. **Add support.** Does the essay include interesting examples? Is there support for the main idea?

Source: K. Donohue, *180 Days to Successful Writers*, Corwin Press.

Combat common attendance excuses from your teenager



You've heard them all—every excuse in the book for why your teen should be allowed to stay home. She's even invented

some new ones that weren't around back when you were trying to pull one over on your parents.

Here is a list of some common excuses teens use to get out of going to school—and ways to combat them:

- **"I don't feel good."** This excuse has been around for as long as, well, school itself. Unless she can describe her symptoms exactly or she has a fever, send her to school.
 - **"If I could just sleep for an extra hour, I'd be so much more productive."** Respond that if she skips TV time tonight, she can go to bed an hour earlier.
 - **"I have a project due at 2 p.m. that I haven't finished."** Let her know that she needs to be more organized. She isn't allowed to skip her classes just to finish assignments for another one.
 - **"I need to rest before the big game tonight."** School comes before sports and other extracurricular activities. Big events are no exception.
 - **"Juniors aren't supposed to go to school today. I forgot to tell you."** If this could be possible, call the school to make sure.
- If your teen is constantly trying to stay home from school, it may be the sign of a larger problem. Speak to your teen's teachers or guidance counselor if you are worried about her reluctance to attend school.

Q: I have a son in high school and I am wondering how much monitoring I should do when it comes to his activities. Should I track his location using his phone? Should I read his text messages?

Questions & Answers

A: There are many tools available to parents these days to help them monitor teens. But there's something important to remember—and that's the fine line between keeping your teen safe and spying on him.

You can respect your teen's privacy and keep him safe at the same time. To make sure he steers clear of trouble:

- **Build a parent network.** Get to know the parents of your teen's friends. Before he goes to a party, make sure an adult will be present and that no alcohol will be served.
- **Set rules about using the car—and about riding in cars.** Make sure your teen knows he should never get in the car with someone who has been drinking. Tell him he can call you to come get him, with no questions asked.
- **Monitor what your teen posts on social media.** Let him know if you don't like what you see. And if he doesn't want you to see what he posts, then he shouldn't be posting it!
- **Talk with your teen.** This is the best way to keep track of him. Spend time alone with him—go out for ice cream, take a walk or do something else you both enjoy. One-on-one talks will help you build a strong relationship. And that will work far better than spying on him!

It Matters: Test Success

Test-taking strategies can boost success



Your child has a big test tomorrow, and she wants to do her best. Encourage her to follow these test-

taking strategies:

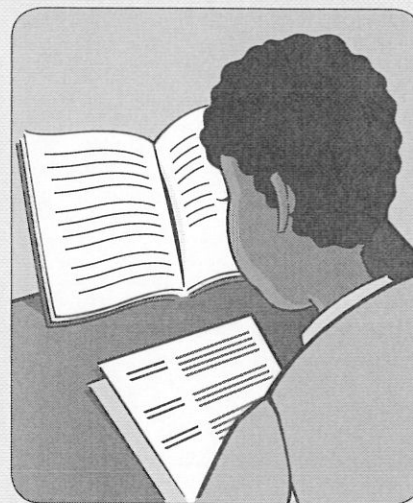
- **Focus on directions.** Whether they are written or given out loud, your child should make sure she understands them before she begins.
- **Write down information.** If your child struggled to memorize something, she should write it down as soon as the test starts, so she can refer to it later.
- **Read through all the questions** quickly before starting. Your child should think about how much time she has and decide how much time she can spend on each question.
- **Skip a question if unsure** of the answer. Your child should answer all the questions she knows first. Then she can come back to the others.
- **Remember true/false tricks.** If any part of an answer is false, the whole answer is false!
- **Use multiple-choice strategies.** She should try to answer the question before looking at the choices. Or, eliminate the wrong answers and see what's left.
- **Outline essays.** Instead of writing freely, she should make a plan and stick to main points and key details. Even a brief outline is better than no answer.
- **Allow time to go back** and check answers. Do they make sense? Are sentences complete?

Four ways to reduce your child's anxiety before a test

It's normal to get a little nervous before a big test, but many children suffer from excessive test anxiety. They worry so much about taking the test that their performance suffers.

To help your child diffuse those pre-test jitters:

1. **Focus on preparation.** Make sure he spreads studying out over time. True learning requires time to review and think about the content. And knowing the material is the best way to reduce anxiety and stress.
2. **Discourage cramming.** Cramming the night before a test often increases anxiety, which can interfere with clear thinking. The most important things your child can do the day before a test are to review and then get a good night's sleep.
3. **Encourage a positive outlook.** Build your child's confidence by



reminding him of his strengths. Have him envision himself doing well on the test.

4. **Maintain perspective.** Remind him that test scores aren't everything. Make sure your child knows that, while you want him to do his best, he doesn't have to be the best.

Take time to review test results with your elementary schooler



When your child brings home a test, take time to review it together. A quick review can be an excellent way to help your child do better on the next test.

First, talk about the things that your child did well—even if her overall performance on the test was not as good as you both would have liked. At the very least, let her know that you know she can do better,

and that you will work with her to find ways to help her improve.

Then, talk about the answers she got wrong and why she answered the way she did. Review any teacher comments with her. They can be especially helpful. In some cases, your child may need additional work in basic areas (she may need more practice in basic math functions, for example). In other cases, she simply may have misunderstood a question or made a careless error.

Clarkson Public School Happenings

March 2nd- 4th – State Girls Basketball Tournament

Friday, March 3rd & Monday, March 6th – NO SCHOOL – SPRING BREAK

March 9th-11th – State Boys Basketball Tournament

Monday, March 13 – School Board Meeting 6:00 pm

End of 3rd Quarter

Wednesday, March 22nd – NECC Academic Contest

Friday, March 25th – PROM at the Opera House in Clarkson

Monday, March 27th – Conference Quiz Bowl at Scribner-Snyder

Tuesday, March 28th – HS Track Invite 1:00 at Stanton

Wednesday, March 29th – JH & HS Spring Activity Pictures and PreK-6th Grade Spring Pictures

Friday, March 31st – HS Track at Osceola

Alumni Volleyball and Basketball

Saturday, April 1st – Alumni Volleyball and Basketball

MARCH 2017

Clarkson Public School

Menus subject to change.

Monday

Tuesday

Wednesday

Thursday

Friday

6

Breakfast – roller dogs
Lunch – sloppy joe

13

20

Breakfast – breakfast pizza
Lunch – spaghetti and meatballs

27

Breakfast – hot pocket
Lunch – ribique sandwich

7

Breakfast – biscuits & gravy
Lunch – hamburgers

14

Breakfast – ham egg croissant
Lunch – fajita

21

Breakfast – egg sausage biscuit
Lunch – sub sandwich

28

Breakfast – ham egg English muffin
Lunch – fried chicken

1

Breakfast – French toast
Lunch – grilled cheese or tuna

8

Breakfast – ham egg bagel
Lunch – chicken casserole

15

Breakfast – omelet and sausage
Lunch – chicken tenders

22

Breakfast – combos
Lunch – oriental chicken

29

Breakfast – donuts
Lunch – cheeseburger casserole

2

Breakfast – pancake sausage stick
Lunch – chicken nuggets

9

Breakfast – bacon pizza
Lunch – pork patty sandwich

16

Breakfast – breakfast burrito
Lunch – corn dogs

23

Breakfast – tornados
Lunch – tacos

30

Breakfast – pancake sausage stick
Lunch – chicken patty

3

10

Breakfast – muffin
Lunch – cheese pizza

17

Breakfast – Clarkson bakery rolls
Lunch – cheese crescents

24

Breakfast – yogurt cups
Lunch – cheese quesadilla

31

Breakfast – bagel and cream cheese
Lunch – cheese pizza

This institution is an equal opportunity employer.

2017/18 School Calendar

August 2017						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 14-15 teacher workdays
Aug 16 first day of school

September 2017						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept 4 NO SCHOOL Labor Day
Sept 27 NO SCHOOL Teacher In-Service

October 2017						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 27 NO SCHOOL Fall Break

November 2017						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov 22-24 NO SCHOOL Thanksgiving

December 2017						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 22 NO Elementary
Last day of 1st semester
Dec 25-31 NO SCHOOL Winter Break

January 2018						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 1-2 NO SCHOOL Winter Break
Jan 3 NO SCHOOL Teacher In Service
Jan 4 First Day of 2nd Semester

February 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Feb 9 NO SCHOOL Teacher In Service

March 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Mar 9, 12 NO SCHOOL Spring Break
Mar 30 NO SCHOOL Easter Break

April 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Apr 2 NO SCHOOL Easter Break

May 2018						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 17 NO ELEM
May 18 Last Day of School Grades 1-11
May 21 Teacher Workday

June 2018						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1st semester 87 days
2nd semester 92 days
total student 179 days
teacher in service 6 days
total contract 185 days

July 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Federal holidays 2017/18

Sep 4, 2017	Labor Day	Nov 23, 2017	Thanksgiving Day	Feb 19, 2018	Presidents' Day
Oct 9, 2017	Columbus Day	Dec 25, 2017	Christmas Day	May 28, 2018	Memorial Day
Nov 10, 2017	Veterans Day (observed)	Jan 1, 2018	New Year's Day	Jul 4, 2018	Independence Day
Nov 11, 2017	Veterans Day	Jan 15, 2018	Martin Luther King Day		

Clarkson Public Schools
PO Box 140
Clarkson NE 68629

The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, it's programs or activities.