

The Red Review

13-14 April Vol. 8

www.clarksonpublicschools.org

From the Administrator's Desk

By Rich Lemburg

As we start the 4th quarter our 1:1 computer initiative is well underway. I would like to thank all of the parents who attended rollout on Tuesday, March 11th. After two years of working and planning it is fun to watch the implementation of the program. I would like to thank the teachers for the commitment to change how they are teaching the students, they are doing a fantastic job.

We are in the final stages of creating the class schedule for the 2014-15 school year. As I mentioned in previous newsletters we will be working with Leigh Community Schools to see how we can work together to continue to provide a quality education for our students. Your students should soon be bringing their schedule home for your signature, please make sure to look over the schedule and discuss with your children and call Mrs. Kappel or myself if you have any questions on the schedule.

In creating the schedule we will look at student needs and interests, staff availability and endorsements and other options such as Distance Learning, college classes and online courses to fill our needs. I would like to thank Mrs. Kappel for all of her hard work in creating the class schedule, it is quite the process to go through but in the end it is quite rewarding when we can offer a quality schedule to our students.

We are also in the process of setting up Pre-School and Kindergarten classes for next year as the information is being sent out to parents of eligible students for the programs.

This year we will be adding a three-year old pre-school program in the morning, the three-year old program will run from 8:15-11:15. To be eligible to attend the three-year old session, the student's birth date must fall between the following dates: August 1, 2010 through July 31, 2011.

The four-year old session will be held in the afternoon from 12:30-3:30. To be eligible to attend the four-year old session, the student's birthday must fall between the following dates: August 1, 2009 through July 31, 2010. There is no tuition fee to attend the Pre-School Programs at Clarkson Public Schools.

Kindergarten round up will be on Friday, May 2nd and information for it will be sent out during the same time period as the Pre-School information.



Science News

By Suzanne Beeson

One to One in Science class.

Students and teachers alike are getting accustomed to having computers on a daily basis. In science we have already been using them for review games, note taking, daily assignments, viewing animations, as well as for communicating between teachers and students. The use of the technology will continue to grow as we teachers break out of our old habits and find new and innovative ways for students to learn. So far so good!

Happy Spring!

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

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Preschool Open House

Clarkson Preschool will be having an Open House at the Clarkson Elementary on **Friday, May 2nd from 7:00-8:00 pm** for parents and the soon-to-be preschoolers. Students are welcome to come explore the classroom with their parents.

Who is eligible to attend Clarkson Public School preschool? A child who will be the age of three on or before July 31st, 2014 and that is potty trained.

Hope to see you there!!

Counselor's Corner

By Jennifer Kappel

EducationQuest

Seniors – It's Decision time!

It's time to decide which college you will attend. Follow Educationquest's advice to find the right fit for you. First, gather and compare your college acceptance letters, financial aid award notifications and campus visit notes. Consider items such as:

- Location – Is the college too close? If you come home every weekend, you won't experience true campus life. Is the college too far away? If so, you may not make it home as often as you'd like.
- Cost – Can your family afford the school? What can you expect for financial aid beyond your freshman year? Did you receive renewable scholarships? How much in student and parent loans will you need to cover expenses?
- Academic program – Does the college offer the program that interests you? What happens if you change majors? Does the college offer other programs that interest you?
- Student life – Does the school offer activities you will enjoy? Do you like the living arrangements provided by the school? Will you have an opportunity to work on or near campus?

Use EducationQuest.org tools to help with this: Award Letter Comparison Calculator, College Comparison Calculator and information about student and parent loans.

Seniors

1. Continue applying for scholarships.
2. Start purchasing dorm essentials now to avoid sticker shock in August.
3. Start looking for a summer job.

Juniors . . . start looking for scholarships

Follow these steps to begin the scholarship application process:

- Start searching! In addition to your guidance office, visit free online sites including ScholarshipQuest at EducationQuest.org with over 2,000 local and state scholarships. Other sources might include your parent's employer, your employer or local services organizations.
- Create files and place scholarship applications in deadline order.
- Get involved in extracurricular activities and community service. This is a critical component for many scholarships. Track your involvement with EducationQuest's Activities Resume.
- Do your best to get good grades in school and good scores on ACT/SAT exams. These factors are especially important for college-based scholarships.
- Determine if you will qualify for need-based scholarships by completing the College Funding Estimator at EducationQuest.org.
- Learn about scholarships and tuition assistance programs offered by colleges that interest you. Programs such as Collegebound at the University of Nebraska and Advantage offered by the Nebraska State College System cover the cost of tuition if you meet income and academic criteria.

Scholarship warning. . .

If you receive offers for scholarship and financial aid services, investigate them if they charge a fee. EducationQuest will help you complete financial aid forms for free and will guide you to free scholarship resources. To learn more, talk to your school counselor or contact EducationQuest.

Juniors

1. Register by April 4th for the May 3rd SAT
2. Register by May 9th for the June 14th ACT
3. Schedule campus visits while colleges are still in session.
4. Start looking for scholarships.

For free help with college planning, contact EducationQuest Foundation:

Kearney 1-800-666-3721

Lincoln 1-800-303-3745

Omaha 1-888-357-6300

News and Notes from the Social Science Dept.

By Bob McEvoy

The Third Quarter was a challenging, successful and fast moving time for the Social Science Department! Here are a few of our highlights from early 2014:

-American History- This class has discussed westward expansion and how post-Civil War America became the "United States" again and grew into an economic and industrial "World Power". Then the early 1900's brought the challenge of a "War to End Wars".

The students will soon understand that things didn't quite turn out that way as we move through other wars, conflicts and social change of the 20th Century and into the new Millennium.

-7th Grade Civics- This group has been given an introductory look into our country, our government and our uniquely American way of life. There is an emphasis on patriotism, civic duty, and the rights and responsibilities of being a citizen of the United States--- while also learning the basic foundations of how the Constitution and Democracy affect our everyday lives.

-American Government- This upper level course is taught in conjunction with 7th Grade civics with a deeper look into the inner-workings of the three branches, the electoral process, and preparation for becoming an informed member of the voting population. The class just spent three chapters on the U.S. Congress and the journey of how a bill becomes law. We are now moving on to the executive branch of the Presidency.

-World Geography- The goal is for each student to carry with them a working knowledge of our U.S. Geography in relationship to the World Geography that surrounds us. In the end, they will have covered the globe-- with the goal being that they continue to compare and contrast our America to other countries and lifestyles around the world.

-Current Issues- The students have spent their time discussing the many different problems and solutions we face in our modern society through news, documentaries, and their own reflections on the world we live in. They also continue to work on building their own personal time capsule for the entire school year. This project will include many news stories and journal entries and reflections that they will someday look back on to see what the world was like in 2013-2014.

Thank you for taking a look into our corner of the building, and here's hoping for continued success in 2014 for all of our students and athletes! Go Patriots!!!



Industrial Tech Classroom News

By Mr. Bailey

The school year is winding down and we still have lots of work to do before Awards Night in May. Some of the projects we are doing for the community include T-Shirts for the Walk for the Cures 2014 in June, Prom glasses for ESU 8 in Neligh, NE, and a gun cabinet for someone in Leigh. We have also done 4 ice chest cooler holders, a tree deer stand and many other things.

We received a \$5000.00 grant from ESU 7 to purchase some new technology. The grant money we got helped us purchase a Shark Pro HD CNC Routing Machine. The machine allows our students to create 2D and 3D wood projects. Each student has created some awesome projects with it and you will get to see them at the Awards Ceremony in May. Teaching kids to operate the machine is only a small amount of what they have learned. Some of the skills include creativity, thinking outside the box, problem-solving, internet research, use of V-Carve Pro Software (Cutting Software), using math skills, and finishing methods to enhance the project. It works like this:

1. Choose a design they can engrave in wood.
2. Use Vectormagic Software to break the design down so they can work on it.
3. Open the finished design in V-Carve Pro to cut the design out in wood.
4. Apply stain, finish and/or paint to enhance the design.

I am in the process of writing another grant so we can buy a 3D Printer to make molded objects. This new innovative technology will give our students another career choice for the future. It will be a great addition to our program & for our students.

We still have some students designing larger wood projects in class and most of them are Sophomores. The number of larger projects were fewer this year but the quality is still the same. We lack students with experience in woodworking so the number of bigger projects is down.

Our 8th grade class is one of my favorite groups because they are all new to this area. I have included a small taste of all the technology we do down in the shop room. Each student has to create a project from each of the following areas:

1. Sandblasting a Mirror
2. Sublimate a window sun blocker
3. Use the Vinyl Cutter and Corel Draw X6 to Create a T-Shirt
4. Use the CNC Router Machine to make a wooden Plaque
5. Create one project that uses all of our technology.

Our biggest project of the year is the SPED House across the street. Our construction class, which has 11 students in it, are presently remodeling the entire inside of the house and updating the exterior by adding a new porch and handicapped ramp. So far, the students have done a fantastic job on the inside. We knocked down a wall to widen the kitchen, tore out carpet and added all new hickory laminate flooring. They painted every room, added new window and door trim, built a new island counter for the kitchen, gutted the bathroom and made it look new. (ADA Approved)

We are also doing some work in the basement as in painting the walls and putting in a drop ceiling. This project was a lot of work but our students/your child have learned some great lifetime skills that they will use forever.

The school is planning an open house in the future. We hope to see you there.

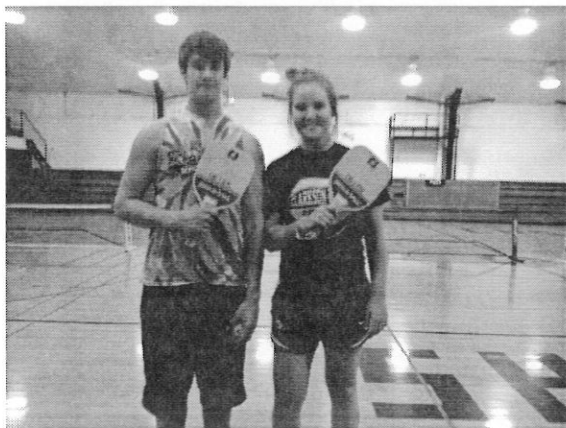
Physical Education

By Jim Clarkson

March Madness, I love the month of March. Even though I am a football guy, I love the tournament and all the emotions that come with it. That is why I love sports and do what I do. I believe that sports are character revealing, but also character building. I also believe that being active and competing can help us all live longer better lives. I say this just before the Alumni basketball tournament, when many "older" people will be wondering what they did to themselves come Monday. But if you don't have some sort of ache or pain than are you really living?

Enough with the philosophy, we are steamrolling into the spring as of late March when this is being written and we are finishing up the Singles Pickleball Tournament. The Doubles Champions were Kaleb Papousek and Abbey Hamernik. Kaleb is currently the #2 seed in singles just behind John Steffensmeier. I will post a video of the singles championship on the school website once it is completed. On the girls side, it is Libby Janousek to lose so we will see if she can hang on.

In the Freshmen class we are wrapping up a bowling unit. We will be going to Dodge on March 28th to do a little bowling. We have been bowling with rubber bowling balls and plastic pins in the gym and it is just not the same. I may also post a video of this on the school website as well. We continue to lift weights hard and play hard trying to be the best that we can be. Like I have said before, Life is a single elimination tournament and all you have to do is survive and advance.
OOOUUUUTTTT.



Kaleb Papousek and Abbey Hamernik

Kindergarten Round-Up

Friday, May 2nd
10:00 a.m.-1:00 p.m.

by Wes Pokorny

It is round-up time! We will have kindergarten round-up on May 2nd from 10:00 a.m. to 1:00 p.m. Parents can drop their children off at 10:00 or transportation will be provided if needed. Children can be picked up between 12:45 and 1:00 p.m. If your child is in the school's preschool class I will take them to their room. Children will eat hot lunch at school, the cost of hot lunch is \$2.30. It may be taken from an older siblings account.

Who is eligible for kindergarten? Anyone who fits the age requirements – 5 years of age by July 31st, 2014.

Please check your mail sometime in the second week of April. I will send all forms needed to enroll your student at Clarkson Public Schools. I will also enclose a cover letter of additional information. I like to send these forms out before you bring your kids to round-up. This way I can better answer your questions and make that first day of school a great experience. If you have any questions, please don't hesitate to call me at school, 892-3454. If you need transportation to school for round-up please contact the school.

We will need a copy of an official copy of the student's birth certificate when the 2014-2015 school year begins. This is a Nebraska state law.

To receive a birth certificate by mail, send a \$12.00 check or money order (credit cards are not accepted) and the following information:

- * Full name at birth. If adopted, list adoptive name and state "adopted".
- * Month/day/year of birth
- * City or town of birth/County of birth
- * Father's full name, if adopted, list adopted father's name.
- * Mother's full maiden name, if adopted, list adoptive mother's name.
- * Purpose for the record?
- * If not your record, how are you related?
- * Requestor's Photo Identification is Required, i.e. drivers license

Send your check along with the needed information to:

Vital Records
PO Box 95065
Lincoln NE 68509-5065

If you are planning to attend round-up please call the school so we can plan accordingly and if transportation is needed. I am anxious to meet all the prospective kindergarten students on the 2nd. See you then!

April 2014

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | 1 April Fool's Day HS track invite 1:00, Stanton | 2 | 3 | 4 Elementary Meeting 7:45 a.m. HS track invite 9:00, Osceola | 5 PROM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 HS track 2:00, David City Aquinas JH track 3:00 @ Wisner-Pilger Golf 4:00 North Bend @ Leigh | 9 NHS Blood Drive | 10 | 11 K-12 Meeting 7:45 a.m. | 12 ACT test date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FCCIA State Conference April 6-8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 Golf 4:00 Humphrey @ Leigh School Board Meeting | 15 HS relays 10:00, Lyons-Decatur | 16 | 17 JH track 3:00 @ Madison | 18 NO SCHOOL - EASTER BREAK | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 NO SCHOOL - EASTER BREAK | 22 Earth Day JH track 11:00 @ Battle Creek HS track invite 12:30, Madison Golf triangular (How-Dod/NBC) 4:00 @ Leigh | 23 Newletter article deadline | 24 Leigh/Clarkson FFA Banquet | 25 HS Meeting 7:45 a.m. | 26 District Music Contest at CCC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 JH track 3:30 @ West Point | 29 Clarkson-Leigh track invite 9:00, Madison Golf 2:00 @ Madison | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="7">March 2014</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="7">May 2014</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table> | | | | | | | March 2014 | | | | | | | S | M | T | W | Th | F | Sa | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | May 2014 | | | | | | | S | M | T | W | Th | F | Sa | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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April 2014

Menu subject to change

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | 1 April Fool's Day Breakfast - bkf combos Lunch - meatball sub | 2 Breakfast - sausage & omelet Lunch - hamburgers | 3 Breakfast - pancake sausage stick Lunch - BBQ pork sandwich | 4 Breakfast - Clarkson Bakery rolls Lunch - grilled cheese or tuna | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 Breakfast - bkf pizza Lunch - corn dogs | 8 Breakfast - bkf hot pockets Lunch - oriental chicken | 9 Breakfast - ham egg biscuit Lunch - burrito | 10 Breakfast - homemade burrito Lunch - spaghetti | 11 Breakfast - muffin Lunch -cheese pizza | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 Breakfast - egg sausage bagel Lunch - popcorn chicken | 15 Breakfast - french toast & sausage Lunch - sub sandwich | 16 Breakfast - biscuits & gravy Lunch - cheeseburger casserole | 17 Breakfast - Clarkson bakery rolls Lunch -tacos | 18 Good Friday | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 Earth Day Breakfast - breakfast bites Lunch - sloppy joe | 23 Breakfast - tornado Lunch - pork steak | 24 Breakfast - sausage egg croissant Lunch - ribique | 25 Breakfast - bkf bagel melt Lunch - hot dog | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 Breakfast - ham egg English muffin Lunch - chicken & gravy | 29 Breakfast - homemade bkf pizza Lunch - hamburgers | 30 Breakfast - ciabatta pizza Lunch - chicken fajita | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="7">March 2014</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th colspan="7">May 2014</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table> | | | | | | | March 2014 | | | | | | | S | M | T | W | Th | F | Sa | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | May 2014 | | | | | | | S | M | T | W | Th | F | Sa | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| March 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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