

# The Red Review

14-15 November Vol. 3

clarksonpublicschools.org

## From the Administrator's Desk

by Rich Lemburg

As November starts I would like to wish everyone a great start to the holiday season and I truly hope that everyone has a great Thanksgiving holiday. I love the meaning of Thanksgiving and I hope everyone takes time to be thankful for their family members and friends in their lives.

I would like to congratulate the Highway 91 Cyclones on a great inaugural season. The team showed a lot of growth and improvement during the season and had a great showing in a very tough district tournament.

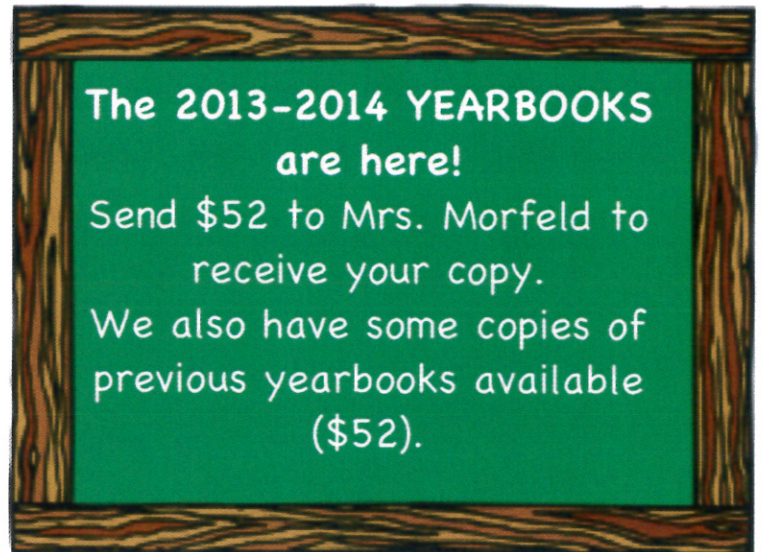
As we approach the end of the fall sports season with volleyball sub-districts and football playoffs approaching, please make sure if your child did not participate in those sports and is planning on participating in basketball and wrestling that they have their physicals taken before the start of practice on Monday, November 17.

With the winter sports season around the corner, if you are interested in purchasing a winter sports pass please contact Amy Gurnsey at school; a family winter pass is \$75 and individual is \$25.

One Act is now prepping for competition of their performance of *The Election*. Mr. Troy Mach (director) and Ms. Wrenholt (assistant) and 18 students have been putting in many hours of preparation for the play. They are planning on doing a public performance on November 30<sup>th</sup>.

As we continue to turn the page on the calendar I would also like to remind the parents about the start of flu season. Every flu season is unique in how and when we get hit at school. **It is important as parents to please remember if your child has been sick with the flu that you wait 24 hours after**

**they have been fever free before you allow them to return to school.** This policy helps to limit the spread of flu as much as we possibly can at school.



## Counselor's Corner

By Jennifer Kappel

### Seniors

At this point seniors should have narrowed their colleges of choice down to their top 3 or 4. Campus visits and admissions applications should be completed or in progress. Seniors should also be very familiar with the college-based scholarship application process and financial aid deadlines. When seniors are applying to colleges they may need to provide the following information: high school transcript, class rank, GPA, ACT score, Compass or ASSET score, a list of extracurricular activities, letters of

recommendation, an essay and possibly an interview. Admissions representatives visit Clarkson regularly to promote their college; this individual is a great resource for high school students to communicate with and stay in touch with about upcoming deadlines and opportunities.

## **Juniors**

Juniors should be researching colleges and have a list narrowed down by the end of their junior year – this makes your senior year less stressful. To help you with this process, review College Profiles found on the EducationQuest.org website to gather information about colleges in Nebraska and across the country. Also, make sure you are visiting with college representatives that come and visit Clarkson to learn about their college and programs available. Once you've begun narrowing down your choices, schedule a campus visit – talk to Mrs. Kappel to get this done – remember: juniors have an excused absence to visit a college campus and another day excused for job shadowing!

## **November “To Do” List**

Juniors & seniors – complete these tasks in November to stay on the path to college!

- Seniors – register by November 7<sup>th</sup> for the December 13<sup>th</sup> ACT.
- Attend a Financial Aid Program in your area and apply for a \$500 scholarship.

*Clarkson will be hosting their EducationQuest Financial Aid Night on Wednesday, November 19<sup>th</sup> from 6-7pm in the distance learning room.*

- Apply for scholarships. Use the ScholarshipQuest link at EducationQuest.org.

Additional scholarship search engines that have been researched and found effective include:

- [Fastaid](#)
  - [ScholarshipExperts.com](#)
  - [School Soup](#)
  - [Scholarships.com](#)
  - [CollegeBoard](#)
  - [Scholarship Junkies](#)
- Meet with college representatives who visit your school.

- Seniors – if you are applying for special programs or complicated scholarships – you may need letters of recommendation. If you do, select adults that can speak highly of you (teachers, coaches, organizational leaders) and give them at least 2 weeks notice. It is helpful for recommenders to have copy of the application and a copy of your resume!

## **Senior Scholarship Project**

The Class of 2015 is beginning their Senior Scholarship writing project in their Current Events and English classes. This is the third year this project has been completed by the senior class. Each student is to select two local scholarships they plan to apply for in the spring and actually complete the application for a mock evaluation. At the end of a two-week period the applications will be turned in and evaluated by Mrs. Morfeld, Mrs. Miller and Mrs. Kappel. Grades are being taken for this project in Current Events class but also in Mrs. Morfeld's and Mrs. Miller's English classes.

The panel receives a copy of each of the applications and provides helpful comments on the student's work in an effort to help them improve their chances of receiving the actual scholarship in the spring. Students receive this feedback prior to Thanksgiving break and will have plenty of time before the April deadlines to edit their work. The mock winners and runner-ups will be announced in the next newsletter.

## **Calling all Box Top/Campbell's Soup Label Collectors!!!**

We still need you to be on the hunt for as many box tops and soup labels as you can find! For participating products, please check out the following websites:

Box Tops: <http://www.boxtops4education.com/>

Soup Labels:  
<http://www.labelsforeducation.com/>

# Successful Blood Drive Held

by Jennifer Kappel

The American Red Cross Blood drive was held on Wednesday, October 1st, 2014 at Clarkson High School, sponsored by the Clarkson National Honor Society Chapter. A huge thank you to the donors, both those with appointments and walk-ins, as we were able to surpass our goal of 67 units and collect 74! High school donors included: Shelby Paprocki, Destiny Indra, Alyssa Novotny, Triston Palensky, Rachel Rupprecht, Cydnie Ross, Marissa Heins, Camille Koehn, Andrew Novotny, and Alex Novotny.

Pint size heros from grades Knd-4<sup>th</sup> grade encouraged a parent or adult to schedule an appointment and give blood at the drive. This group received a drawstring bag from the American Red Cross and included: Natalie Corona, Mady Janousek, Ella Kappel, Jase Indra, Rebekka Hurley Szabo, Garrett Stodola, Kendall Samek, Rowan Stodola, Konner Bourek, and Emilie Hajek.

Great job members of the NHS chapter for calling donors, setting up the gym, unloading and loading the Red Cross truck, serving at the registration table and escorting during the drive. Please mark your calendar, as NHS will be hosting the next community blood drive on Friday, February 6<sup>th</sup> from 11:30 to 5:30. We hope to see you there!



Kendall Samek, Rowan Stodola, Konner Bourek, Emilie Hajek



Back row: Natalie Corona, Mady Janousek, Ella Kappel  
Front row: Jase Indra, Rebekka Szabo, Garrett Stodola



## Annual Practice ACT Workshop

by Jennifer Kappel

The annual practice ACT workshop was held on Saturday, October 25<sup>th</sup> at the high school gym in Clarkson. Fourteen students were registered to participate in the workshop, but nine actually attended. Students complete a retired ACT test under similar testing conditions as the real ACT test. Following the test, the answers will be scored by Mrs. Kappel and students will get to see their results. This is a great learning experience for students – both those that have already taken the ACT and those that just want to see what it will be like. For those students undecided about whether they will pursue a college program that requires the ACT, this is a free way to see what the test would be like and to see an unofficial test score they could possibly earn without any further test preparation.

## Guest Visitors in JH Health Class

By Jennifer Kappel

The 7<sup>th</sup> Grade Junior High Health Class enjoyed a visit from Clarkson graduates Abbey Hamernik and Erika Rupprecht on Tuesday, October 14<sup>th</sup>. Abbey is attending Wayne State College and Erika is attending Northeast Community College, both girls happened to be on Fall Break, stopped by to visit and agreed to be guest speakers! Some topics the college freshmen covered included: favorite extracurricular activities in high school, greatest academic challenges in high school, deciding what to study and what college to attend, social medias impact in JH and HS, how to handle stress in school and overcome it, challenges with peers and how to handle it, any do-overs, and one piece of advice to make the most of JH and HS years.

Thank you Erika and Abbey for speaking to the 7<sup>th</sup> grade class. Your words of advice were powerful. Thank you for the positive message you shared with the class!



Abbey Hamernik and Erika Rupprecht



JH Health Class listening to Abbey and Erika's presentation.



## Science News

By Suzie Beeson

Science Rocks, literally, as 8th grade students finish their chapter on identifying a variety of rocks. Ask them to identify which classification a rock falls under. 8th grade students are beginning to review plate tectonics, mountain forming and will then move on to earthquakes. Biology students have shown quite an interest in the news lately surrounding the ebola virus. It has tied in nicely with the curriculum of population ecology. See if they can tell you what could happen if the virus would continue to grow exponentially. Physical science is in the "swing" of things while studying potential and kinetic energy.

Physics students study force while the chemistry students are showing signs of frustration with the challenging stoichiometry. Anatomy and Physiology students are in the process of becoming experts in an area of the integumentary system. Happy Harvest!





## Manufacturing Class Projects

The students in my Manufacturing class started out the school year by learning how to use the 3D Printer to make simple projects. We did key chains, cookie cutters, & logos. I had them research on the their computers why 3D Printing will be important to Education in the future.

I gave them a note card and had them write down their 3 favorite colors & 3 logos. After completing that task I handed out 3 new assignments that they had to complete using their note card info. The pictures above are some the results the students came up with. They really have done a great job & are very excited for their next assignment. They will be using the CNC Router to design, plan and construction a 3D Light Box using one of their 3 favorite logos.

I want my students to complete these assignments on their own. I will supervise & give advise but they must do this completely by themselves. Thinking Outside The Box is my goal for them. Our students have the opportunity to use some great technology & I want them to be fully involved with this new process.

Some future ideas for these kids might include design competitions off one of the websites we use. Thingiverse.com & MyMiniFactory.com always have design competitions where students can enter & try to win prizes. If they get there design chosen but didn't win they get their design posted on that website for other people to buy their design. How cool is that.

If you ever want to see our new technology in action please stop in. You are always welcome to see what your kids are doing.

Take Care.  
Mr. Bailey  
Ind. Tech Instructor

# High School Parents<sup>®</sup>

November 2014  
Vol. 22, No. 3

Title I Program  
Educational Service Unit #7

*still make the difference!*



## Encourage your teenager to develop a strong work ethic

The job market is becoming tougher for today's teens as more adults are beginning to take jobs traditionally filled by teens. And many managers say that teens aren't as "employable" as they used to be. They say many teens act as if the work is beneath them, do the bare minimum or are simply not responsible enough. Simply put: Many teens lack a strong work ethic.

A *work ethic* is a set of values and beliefs that includes traits such as reliability, dedication and pride in one's work. Having a strong work ethic is not only necessary for success in the workforce—it is necessary for success in school, too.

To encourage a strong work ethic in your teen:

- **Be a role model.** Have a positive attitude about work and show your teen that you take your job and your responsibilities seriously.
- **Give your teen responsibilities.** She should do her chores because that's what she's expected to do. And she should take responsibility for her actions. If she misses a deadline for a project, don't write an excuse to the teacher. It's your teen's job to talk with the teacher to reach a solution.
- **Reinforce delayed gratification.** Remind your teen that she should work first and then play. Encourage her to finish the first draft of her paper *before* she heads to the mall.

Source: J. Swander, "The Decline of the Teen Workforce," Oregon Employment Department, [niswc.com/work\\_ethic](http://niswc.com/work_ethic).

## Teens can make better decisions in just six steps



Did you know that your teen's brain is not fully developed until he reaches his early 20s? That means he is still learning how to think critically and control his impulses—which can make decision-making quite a tricky process!

Help your teen learn to think *before* he acts by having him follow these six steps:

1. **Identify the problem.**  
Your teen should state the problem in his own words.
2. **Think of possible solutions.**  
He shouldn't stop to judge whether the ideas are realistic or not—just keep thinking.
3. **List the positive and negative outcomes for each solution.**  
Your teen might even think of other solutions that are better than any he has listed so far.
4. **Make the decision.**
5. **Act on the decision.**
6. **Evaluate.** How did his solution work? What changes, if any, should he make the next time he has to deal with this problem?

# It Matters: Homework

## Homework habits create long-term school success



Imagine your child as a high schooler with hours of homework every day. How would she handle it? Help her prepare now by instilling basic homework habits. The habits your child develops in elementary school will last a lifetime!

To set your child up for success:

- **Enforce a study time.** Choose one that works best for your child. Some kids need to blow off steam right after school, while others like to finish homework right away. Pick the time that works best for your child—and stick with it!
- **Create a study space.** Make sure your child has a quiet and comfortable place to work. It should be free of distractions, especially noise from the TV. Stay nearby to supervise.
- **Encourage her to finish early.** Long-term assignments are perfect opportunities to teach your child the value of planning. If she has to write a book report, for example, split the project into parts and set a deadline for each one. Ideally, she should finish with time to spare.
- **Compliment success.** Talk with your child about how great it feels to work hard and see results. Offer positive feedback, such as, “You worked hard on your project and it shows!” “You earned an A on the test because you studied every day.” “Doesn’t it feel great to be finished? Now we can go do something fun!”

## Teach your child interesting ways to practice spelling words

Spelling tests can be scary for some kids. Build your child’s confidence by helping him prepare for his next test.

Since reviewing words can get tedious, try a variety of practice methods. Have your child practice writing his spelling words with:

- **Paint or crayons** to make them colorful.
- **Play dough or pipe cleaners** to create three-dimensional words.
- **Chalk** on a sidewalk or on dark construction paper.
- **Shaving cream** sprayed on a flat surface, such as a cookie sheet.
- **Glue.** He can then add glitter, pasta or other decorations.



- **His finger on your back or arm.** Can you guess the word he is spelling? Take turns writing the words and guessing.

## Do you know why teachers assign students homework?



In general, studying has lots of useful benefits. But when teachers give a specific assignment, it’s usually for one of four reasons. Understanding these goals helps parents and kids find study time more rewarding. They are:

1. **Preparation.** Some assignments get your child ready for upcoming topics. If the teacher plans a lesson about the Civil War for instance, your child may be asked to read a chapter in her social studies textbook beforehand. Preparation homework typically requires reading or research.
2. **Practice.** Doing the same kind of work repeatedly—writing spelling words, solving practice

problems or reciting multiplication tables—helps your child reinforce skills. This may seem tedious, but it’s necessary.

3. **Demonstration.** It’s challenging for kids to use different skills to show what they’ve learned. Projects such as preparing an oral report, building a model, writing a paper or putting on a play encourage creativity and let students demonstrate their understanding of concepts.
4. **Extension.** This involves applying knowledge to a new situation. For example, your child might be asked to compare and contrast two historic events, do a science experiment or solve a real-life problem.

# Calendar Events November 2014

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1 Youth Volleyball Tourney in Humphrey, TBA National FFA Convention
2	3 Volleyball SubDistricts, TBA	4 Volleyball SubDistricts, TBA	5 2nd Round of Football Playoffs	6 Volleyball Districts	7 Elementary Teacher Meeting 7:45 a.m. Volleyball Districts	8 JH Wrestling Tourney 10:00 at Wayne
9	10 EHC Choral Clinic School Board Meeting	11 Football quarter-final playoffs FCCLA STAR work date 4:00 in Clarkson Veteran's Day Program at 1:30 p.m.	12 ASVAB Testing for Juniors	13 State Volleyball Tournament	14 PreK-12 teacher meeting 7:45 a.m. State Volleyball Tournament	15 State Volleyball Tournament
16	17 Football Semi-Final playoffs 1:00 Dismissal (Teacher in-service)	18 JH Wrestling Quad 4:15 at Columbus Middle School FCCLA STAR work date 4:00 in Leigh FCCLA Meeting 6:00 p.m. in Leigh Cafeteria	19	20 JH Wrestling Tourney 3:00 at Newman Grove	21 Newsletter article deadline	22 JH Wrestling Tourney 10:00 at Howells
23	24 Football State Championships JH Wrestling Dual 4:30 at Seward Middle School FCCLA STAR work date 7:00 in Clarkson One Act School Performance, TBA	25 IHC Conference One Act at Lyons-Decatur	26 NO SCHOOL - Thanksgiving Break	27 NO SCHOOL - Thanksgiving Break	28 NO SCHOOL - Thanksgiving Break	29
30						



# Clarkson Public Schools Lunch Menu

Menu subject to change.



# November 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	01
02	03	04	05	06	07	08
	B-bkf pizza L-ham & scalloped potatos	B-bkf combo L-chicken fajitas	B-sausage egg English muffin L-pork steak	B-bkf chicken patty L-chicken & gravy	B-Clarkson Bakery Rolls L-beef quesadillas	
09	10	11	12	13	14	15
	B-sausage egg biscuit L-chicken tenders	B-tornado L-sub sandwich	B-biscuits & gravy L-BBQ pork	B-omelet & sausage L-chicken patty	B-ham egg croissant L-pizza	
16	17	18	19	20	21	22
	B-french toast & sausage L-roasted chicken	B-egg cheese bun L- tacos	B-bkf burrito L-turkey slice	B- homemade bkf pizza L-meatball sub	B-Clarkson Bakery rolls L-ribique	
23	24	25	26	27	28	29
	B-bkf pizza L- hamburgers	B-pancake sausage stick L-hot dog	NO SCHOOL	NO SCHOOL	NO SCHOOL	
30	01	02	03	04	05	06