

The Red Review

15-16 May Vol. 9

clarksonpublicschools.org

From the Administrator's Desk

By Rich Lemburg

I would like to start out by thanking the students, staff, parents and school board of Clarkson Public Schools for a fantastic 2015-16 school year. Each year is unique and has its own personality, and this one was no different. As in every other school year there are peaks and valleys but as a great team, everyone was able to fight through any obstacles we faced and have a great year.

As we finish up our school year I would like to congratulate the graduating Class of 2016 and wish them good luck in their future endeavors. The 21 students have left a big mark on our school and will be missed next school year. I wish them the best and hope they have much success and an enjoyable life after Clarkson Public Schools.

As we end the year, I want to thank Mrs. Rocheford and Duane "Red" Thalken as they leave our Patriot family. Mrs. Rocheford is leaving us for Schuyler Middle School and Red is looking forward to more time on the golf course and in Arizona during retirement.

With summer fast approaching I would like to remind you the importance of the summer months in your child's education. It is important for students, especially elementary students, to spend some time reading and other educational activities during the summer. Please feel free to communicate to your child's teachers about ideas to keep the kids on track throughout the summer. Our Clarkson Public Library does a great job of working with kids and parents on providing many educational and reading opportunities. Also if you are looking for a great educational resource please take a look at Khan Academy online. You can find their website at <https://www.khanacademy.org/> This is a great educational website for your children.

For those students who will be participating in summer activities programs we will again be making a summer calendar and keeping our website updated to help you keep track of the dates and times of camps, games, and any practices they may have for the different activities. Summer time is very important for different activities as they work to grow team and group chemistry, prepare for their upcoming seasons, and work on improving individual skills. We understand that summer is also a time for families to spend some time together. Hopefully these calendars will help the communication between the school and home as the families plan their busy summer schedules.

We have concluded the registration process for next year and you should have signed off on your child's schedule for next school year. It takes a lot of time and effort in creating a schedule that not only works to help out students and their vast interests, but also works with the sharing of teachers and programs with other school districts.

I would like to remind all Pre-School parents to get your children registered for Pre-School for the 2016-17 school year. Information will be sent out to all eligible children/parents as we are trying to start to gather information to plan for next year's class and pre-kindergarten routes. This program will be free of charge for your student, and transportation will be provided to and from school. Children who attend the four year-old session may eat lunch at school. If you have any questions, please call school 402-892-3454 or email agurnsev@clarkson.esu7.org or rlemburg@clarkson.esu7.org

It is a Great Day to be a Patriot.

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

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P.E. News

By Jim Clarkson

As the year winds down we have had a flurry of activity in all PE classes. We are just finishing up ultimate frisbee. Let me tell you there has been some intense and occasionally chippy games. Competition is awesome! We have now moved on to baseball or at least in our case wiffle ball. Good time to work on baseball skills before we head into summer baseball.

Hopefully, we will get some weather help and be able to get outside for some field day activities as well in the next few weeks. Have a great summer!

Jr. Pats Football Camp

Our Annual Youth Football Camp will be held on August 1st and 2nd at the Football Field in Leigh. Once again the camp itself will be free. If interested in a Patriot T-Shirt the cost is \$10. Keep on eye out for more information.

We will be handing out brochures to all elementary schools in the near future. Thank You and Go Pats!

Public Notice

On Wednesday, May 4, 2016 at 7:30 A.M. – 8:00 A.M, a meeting conducted by Clarkson Public School Special Education teachers will take place in the library at Clarkson Public School. The purpose of the meeting will be to provide an opportunity for parents and representatives of nonpublic schools to participate in the development of a plan for providing special education services to children with disabilities who attend nonpublic schools and home schools within the Clarkson Public School #58 district for the 2016–2017 school year. Parents of a home schooled child or a child attending a nonpublic school who has been or may be identified with a disability and attend a nonpublic school within the boundaries of Clarkson Public are urged to attend. If you have further questions pertaining to this meeting, please contact Rich Lemburg at 892–3454.

De la clase de español

By Vicky Miller

As the 2015-2016 school year comes to a close and I reflect on everything that has happened, I realize how fortunate I have been to have great students in all classes. The students have been responsible, polite, organized, attentive and curious. Thanks to all of my students for spoiling me this year! Here are some of the highlights from the Spanish classroom throughout the year.

The freshman class scored higher on their first tough test than any freshman class before them! They are a very curious bunch who are interested in the differences between the Hispanic cultures and our own.

The sophomores have moved quickly through all of the lessons and have some time now at the end of the school year for some fun extras that most classes don't get to do such as creating a review game for themselves for the semester test which they can also use to review in the fall when we come back to school.

Being a small group this year allows the juniors to spend more time conversing in Spanish, and I keep being amazed at the words and language structures they use that I didn't even realize they had picked up on.

Games have been fun with the seniors this year. They are competitive and even boisterous at times, yet they all laugh and help each other out (most of the time!). I am proud of my seniors; there are 8 students who have worked hard in my room for all 4 years. A Spanish Gen Ed class at college will be a piece of cake for them!



English Notes

By Lynn Morfeld

The juniors have finished a literature unit focused on the American Civil War. To begin the unit, we read a portion of "Narrative of the Life of Frederick Douglass, an American Slave." Students also analyzed African-American spirituals such as "Swing Low, Sweet Chariot," "Go Down Moses," and "Wade in the Water" for secret meanings. To summarize what they learned, students were given a class period to write a letter to a Northern abolitionist as if they were a slave on a plantation. They were to describe their living conditions and future hopes.

Now, this assignment isn't completely historically accurate, as slaves were forbidden to read or write. The students used the information gathered from the narrative and spirituals but also added in their own creativity with extra storylines and writing that reflected the Southern dialect (including misspellings since slaves weren't literate).

Dearest Mrs. Morfeld,

My name is Berndetta. I am a slave on a cotton and tobacco plantation in Maryland. I have 2 chillen and a husband. My husband, Duane, works on the field 13 hours a day starting at 5 am and ending at 6 pm, sometimes later. My babies are missin. I haven't seen them since they was about a year old. My oldest was named Jenny. Then I had a son named Jermaine. Both of em were gone one morning before I woke up. I work in the house for Mr. & Mrs. Lloyd. Usually I do all the cooking and cleaning. Occasionally I watch their chillen when they aren't getting lessons from their teacher. My labor is less strenuous than my husband's but being a woman slave often leads to abuse and rape that goes unnoticed by others. My husband gets the whip by Mr. Lloyd at any occasion Mr. Lloyd feels necessary. There are scars all up and down his back. Oftentimes they get infected, slowing him down more, which just leads to more pain in the end.

All 400 of us slaves get a monthly allowance of 8 pounds of pork or fish. WE get one bushel of corn meal. Mr. Lloyd gives us each a yearly set of clothing. Usually 2 linen shirts, 1 linen trouser, a pair of trousers for the

winter, stockings, and 1 pair of shoes. I of course as a house slave, wear a maid outfit. The young chillen often wear no clothes all year round.

My home is dirty. I share it with 26 other slaves. Sometimes at night you feel the fleas crawling on you. Most of the women and children are infested with them. It's dirty and unsanitary. Our clothes only get washed in the creek about once a week, if even.

To pass the time, I sing songs. Often of sorrow and distress. They sound happy so Mr. Lloyd doesn't think we're miserable and ready to run. I am though. I'm ready to run. There's a station master nearby who helps the Underground Railroad. Duane & I are trying to make a plan to get there, but the last runaway slave was caught, beaten, raped, and hanged for her crime. It's very risky and it will sadden me to leave the others behind.

The others have hope though. When we're crying out a tune at night, sometimes it's a tune of hope.

I hope this letter helps you understand what we go through.

Sincerely Yours,
Berndetta
(Emily Schnelle)

Dear Mrs. Morfeld,

I am writing to you in hope of being free one day, in hope that I will be 1 of 400 slaves who makes it out alive. It's getting hard towards the end of the month when we are getting low on our 8 pounds of pork and 1 bushel of cornmeal we received back at the beginning of the month. It's especially hard on me being here anymore because the man I have fallen in love with, his name is Toby, has been sent to work at the Great House Farm. All I could do was sing my sorrows away. Sing when I wake up and sing myself to sleep every night.

It's getting colder out, middle of November. The one pair of shoes and stockings I have are worn and do not keep my feet warm. When I tried asking for a new pair they beat me until I could not stand; whipped me until I bled. Morfeld, if you've never experienced hell, this it. I can't take anymore, watching my best friends getting beat up and some starving waiting for the next meal supply. Mice running around in these tiny shacks, please... I beg of you.

This letter has taken three days to write in between working from sunrise to sunset, to eating, to rest - I have but little time to reach out to you. My hands are scabbed and blistered over from all the work we have been doing lately. I just hope that one day I can look at the scars on my hands that have healed, when I am free, married, and watching my children grow up free of harm and beatings.

My friend Nelly and I sing while we work. It helps the time go faster and little do the overseers know, these songs aren't happy, but rather a plot to get the heck out of this place. We like to sing "Go Down Moses" because we have heard about this Underground Railroad and its conductor. I think her name is Harriet Tubman. We like to sing that song, bold and proud, praying and hoping that we will be able to make it out. Nelly's favorite song is "Go in the Wilderness" because she has tried to run away but the overseers capture her every time. She sings it and smiles at them with a sass look. They can catch her and beat her down here, but when she gets to heaven, she is free of hurt.

Morfeld, you are my last hope to a free life, to having a family that isn't taken away from me, to sleeping in a warm bed during winter.

Please help.

Cully Cerv

(I'm in Maryland on Colonel Lloyd's Farm. Be safe.)

Dear Mrs. Morfeld,

The slave life is very rough. Everyday we have to get up at sunrise and work until we can't see our own hands in front of our faces. Colonel Lloyd makes us do back-breaking work on the hottest day of the year just so he can make money from the cotton crop. Our owner, Colonel Lloyd, owns 300 to 400 slaves on his farm, and even more on neighboring farms. His plantation is called the Great House Farm because there are so many slaves there, and also because this is where the most work gets done.

Colonel Lloyd feeds us very little for one month. My family gets 8 pounds of pork and a bushel of corn meal. Since we only get this little bit of food and all the hard work we do, my family is very emaciated. If Colonel Lloyd would only feed us a little more we would be able to work a lot harder.

Now that the end of the year is coming, our clothes are beginning to get very decrepit from all the hours of work and sweat on them. The end of the year means that we will be getting new clothes: 2 pairs of linen shorts, trousers, stockings for the winter, and one pair of shoes. My wife and I had a baby about a year ago, but she is not longer with us to be raised by some old lady. Our other kids were lucky because they got to stay with us. They often run around naked because the Colonel don't want to pay for their clothes.

Yesterday, I was out in the field and heard a crack of a whip and a man yelling immediately after. I'm guessing he did some minor offense and got whipped for it. There usually ain't much hope in the plantation. The most hope we get in a day is to go and be an errand runner, but out of 400 slaves the chances of this happening are very slim.

We sing a lot at the plantation. We often sing to get our sadness out. There is always a call out such as "I'm going out to the Great House Farm! O yea! O yea!" and then other slaves put in other sayings that express their feelings. We often sing like this when we are going to get paid. Sometimes there is the best tune with the worst lines or the other way around. We also sing about the heavenly place where we can be free. Late at night we can hear some slaves singing "Swing Low Sweet Chariot," and they're usually gone the next day because they escaped. We also hope to see the Moses of our people, so one day we can escape too. One day I hope the walls come crashing down so I can experience the freedom. It will be hard to accomplish this goal, but the way we are getting treated down here is terrible. So please help us so we can get treated fairly!

Sincerely,

MaGyver Brabec



Bus for Sale

Clarkson Public Schools will be selling their 1986 Bluebird bus. Sealed bids for the bus will be taken at the Clarkson Public School office until end of school on Monday, May 9, 2016 at 3:40. Sealed bids will be opened at the Clarkson Public School Board's May meeting which is scheduled for Monday, May 9, 2016 at 7:30 in the library of Clarkson Public Schools.



Bus Information

1986 Bus - Chevrolet C60 Chassis- 47 Passenger Bluebird bus body
Tires - Front-8.25 steer tires with good tread
Rear- 8.25 tires 2 years old.
Engine - 27 Ci V-8 with 178,751 miles.
4 speed manual transmission with 2 speed rear-end
If you have any questions please call Rich Lemburg or Dale Novak at 402-892-3454

Counselor's Corner

By Jennifer Kappel

During the summer I will be at school at least once a week. I have not yet determined which day that will be depending on my summer schedule and my kid(s) schedules. I would be happy to meet with students and parents on those days or take care of any requests such as transcripts at that time. Please email me at jkappel@clarkson.esu7.org or stop in.
Mrs. Kappel

EducationQuest News

Seniors . . . borrow wisely for college!

Review these tips before you decide how much to borrow in student loans:

- Borrow only what you need, even if it's less than the amount offered in your award letter.
- Try to use your student loan money ONLY for tuition, room and board, books and fees. Get a part-time job during college to pay other expenses.

- Apply for financial aid each year you attend college by completing the FAFSA.
- Continue to look for scholarships while you're in college.
- Keep track of your student loan debt throughout college at www.nslsds.edu.gov

To learn more about student loans, see the "Paying for College" section at EducationQuest.org. To estimate your future loan payments, use the "Repayment Calculator".

How to prepare for your freshman year of college

Visit the "College Students" section at EducationQuest.org for tips to help you prepare for your freshman year of college. You'll find information on these topics.

- Achieving academic success
- How to manage your money
- How to select a major
- What to expect your freshman year of college

Juniors . . . your summer to-do list

- Narrow your college choices. Visit some college campuses this summer and check out college websites. Narrow your choices to three or four colleges by the time school starts.
- Become familiar with the FAFSA (Free Application for Federal Student Aid). Beginning October 1, 2016, you and your parents can complete this form to apply for college financial aid. This is an earlier start date than previous years – and you will use 2015 tax information.
- Update your Activities Resume at EducationQuest.org. Include extracurricular activities, honors, awards, and part-time jobs.
- Look for scholarships. Check out ScholarshipQuest at EducationQuest.org for Nebraska-based scholarships. And pay attention to scholarships current seniors have received.
- Find a summer job to help pay for college expenses. Ask prospective employers if they offer education assistance programs.

May "To Do" List

Seniors

- _____ Apply for student loans, if necessary.
- _____ Register for freshmen orientation at your college.
- _____ Start a list of dorm room essentials.
- _____ Get a summer job to help pay college expenses.

Juniors

- _____ Register by May 5th for the June 4th SAT.
- _____ Register by May 6th for the June 11th ACT.
- _____ Continue campus visits.
- _____ Get a summer job and save for college.



Clarkson Public School Graduation 2016
Saturday, May 14, 2016 at 2:00 p.m.
Clarkson High School South Gym



Congratulations to the Graduating Class of 2016!

*Colby Scott Becker
Madison Claire Cerv
Brendan Leroy Thomas Cropp
Dominik James Harper
Marissa Kate Heins
Destiny Veronica Indra
Camille Jean Koehn
Alexandria Marie Novotny
Alyssa Nicole Novotny
Triston Thomas Palensky
Jakub Michael Paprocki*

*Kobe Jacob Paprocki
Colton Joseph Pospichal
Cydney Ann Ross
Rachel Marie Rupprecht
Jessilyn Marie Sayers
Taylor Joseph Stanley
Brandon Allan Steffensmeier
Megan Ann Svehla
Shane Len Svoboda
Andrea Brianne Zimmerman*

Class Motto: "There are no shortcuts to anywhere worth going." – Beverly Sills

Class Flower: white rose tipped with purple

Class Colors: purple, gold, and silver

Class Song: "Home Sweet Home" by Motley Crue





RUMOR HAS IT THAT SUMMER GYMNASTICS LESSONS WILL
CONTINUE IN CLARKSON!!

I am extremely excited to announce that I will be returning home for another summer of gymnastics. Due to some doors closing and others opening, I will be moving back to Chadron for school, and be able to continue gymnastics lessons this summer and for more to come!

LET THE FUN CONTINUE! ☺

***Sign-Up: MONDAY, May 23rd
Starting @ 5:30p.m.
(Clarkson High School Old Gym)***

Location: Clarkson High School (Old Gym)

When: May 30th-July 22nd

Show-off Week July 25th-28th

Prices Per Week

\$10: 1 hour session once a week

\$18: 1 hour session twice a week

\$18: 2 hour session once a week

\$35: 2 hour session twice a week

(Pay per week or in advance)

Email or call for questions or more information:

jessica_lee_2011@hotmail.com

(402)-750-4639

APPLICATION FOR ADMISSION

Name _____

Address _____

City/Zip _____

Phone _____

Camp- June 6th – June 7th

Youth

Adult

T-shirt Size **S M L S M L XL**

Circle one

What grade will you be in next school year?

2 3 4 5 6 7 8

Circle one

Entry Deadline is Friday, May 20th please send to:

Contact Matt Murren

Clarkson School

649 Cherry Street

Clarkson, NE 68629

402-892-3454

✂ on the dotted line

Please include the \$20.00 fee with your registration and make check payable to **Clarkson Girls Basketball**

I give my permission for my son/daughter,

_____ to participate in the 2016 Lil Pats Basketball Camp and acknowledge that he/she is physically able to participate in camp activities. I further acknowledge that as with any physical activity there is a risk of injury. I will not hold the coaching staff or Clarkson/Leigh High School liable in the case of an accident or an injury.

Parent Signature _____

THEME DAYS!
(participation optional)

Monday

Crazy Sock, Head/Arm Band Day
Favorite Team Jersey Day

Tuesday

Patriots Day (Red/White/Blue)
Or
Camp T-Shirt Day



Keys to Success



P A T H

Willingness to Learn

A T H

Desire to Compete

R I E

Always Have FUN

O T E

Shirts cannot be guaranteed if you don't pre-register your child by May 20th!

Next Year's Grade

2nd-3rd-4th-5th grade – M-T 9:00am-11:00am

6th-7th-8th grade – M-T 11:30am-1:30pm

Coch Matt Murren
Clarkson High School

649 Cherry Street
Clarkson, NE 68629

Phone: 402-892-3454

E-Mail: mmurren@clarkson.esu7.org



**2016
Lil Pats
Basketball
Camp**

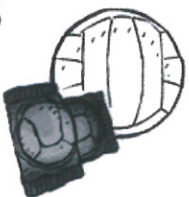
June 6th – June 7th

Clarkson High School
Clarkson, NE



DETAILS

- Ⓟ WHO: Next year's 3rd – 8th graders
- Ⓟ WHEN: Monday, July 11th – Wednesday, July 13th
- Ⓟ TIMES: 3rd, 4th & 5th – 9:00am – 10:15am
6th, 7th & 8th – 10:30am – 11:45pm
- Ⓟ WHERE: Clarkson High School (New Gym)
- Ⓟ COST: \$25 (includes camp t-shirt)
- Ⓟ PAYMENT: Checks payable to:
Patriot Volleyball
- Ⓟ DEADLINE: Please submit forms and payment by **Friday, June 3, 2016**
- Ⓟ WHAT TO BRING:
 - Ⓟ Volleyball shoes or gym shoes (NO OUTSIDE SHOES, PLEASE)
 - Ⓟ Knee pads
 - Ⓟ Water bottle
 - Ⓟ Fun Attitude
- Ⓟ HEAD COACH: Becky Schneider
- Ⓟ ASSISTANT COACHES: Briana Wietfeld and Justine Fischer
- Ⓟ Members of the Patriot Volleyball Team



COACHES

THEME DAYS

(participation is optional)

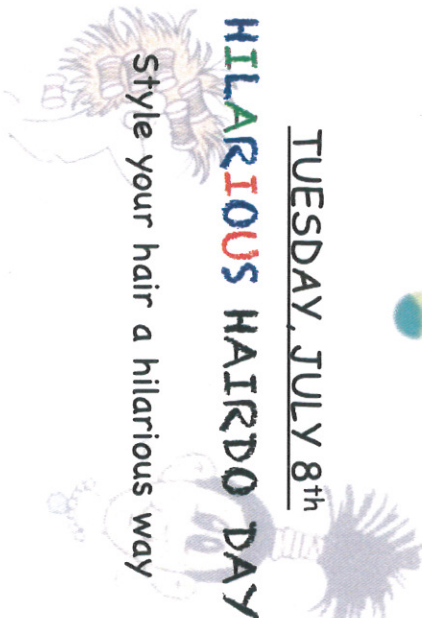


Wear your silliest pair of socks

TUESDAY, JULY 8th

HILARIOUS HAIRDO DAY

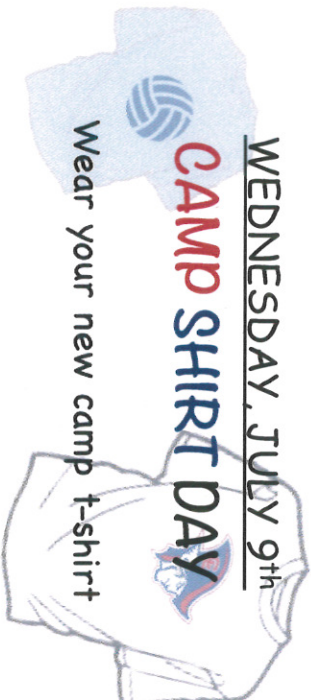
Style your hair a hilarious way



WEDNESDAY, JULY 9th

CAMP SHIRT DAY

Wear your new camp t-shirt



Prizes will be awarded to the SILLIEST socks and the most HILARIOUS hairdo as well as participation awards

REGISTRATION

Please detach and drop off at Clarkson High School or mail to Coach Schneider at 313 East 4th Street, Clarkson, NE 68629 by **Friday, June 3, 2016**

- Ⓟ NAME: _____
- Ⓟ GRADE IN FALL: _____
- Ⓟ T-Shirt Size: YS YM YL S M L XL
- Ⓟ PHONE #: _____
- Ⓟ PARENT'S NAME: _____
- Ⓟ ADDRESS: _____
- Ⓟ EMERGENCY CONTACT: _____
- Ⓟ EMERGENCY #: _____



Questions?

Please contact Becky at 402-641-3002 or email at bschneider@clarkson.esu7.org

It Matters: Summer Learning

Six educational field trips to take with your child



“I’m bored!” Do you dread hearing this phrase over the summer? Then start planning now!

In addition to collecting supplies, such as books, recipes and games, schedule a few field trips. Local educational destinations are often free and fun to visit!

Consider going to:

1. **Museums.** Call or go online to check upcoming exhibits. Which would your child like to see most? Add them to your summer calendar.
2. **An arboretum.** Kids love walking through gardens, admiring flowers and learning about habitats. Bring a camera or sketchbook so your child can capture the plants and animals.
3. **The zoo.** This trip is almost always a hit with kids. Before leaving, you and your child can read about the animals you’ll see. Talk about what they eat and how they spend their time.
4. **A fire station.** Call ahead to see if a summer “open house” is planned. If not, request permission for a special visit.
5. **An airport.** Simply driving by the airport is interesting. Can your child spot the control tower? Planes taking off and landing?
6. **Parks.** Find a guide to local parks and keep it handy. Consider visiting hiking trails, historic battlefields and more. Add a nature guide and maybe even some binoculars, and you’re ready for an adventure!

Don’t let your child waste the summer in front of a screen!

The lazy days of summer can often lead to lazy hours in front of the TV, computer and other electronic devices. But experts say it’s important to limit recreational screen time—even in the summer. For most families, that’s easier said than done!

Replace screen time with activities such as:

- **Acting.** Instead of watching a show, your child can create one! She can choose a story line and act it out with friends or stuffed animals.
- **Classic games.** Fill a bucket with traditional summer toys, including sidewalk chalk, balls, bubble stuff and water sprayers. When the weather is right, your child can take it outside for hours of fun.



- **Scavenger hunts.** Give educational instructions, such as, “Let’s find an oak tree leaf.” “Pick three daisies.” Or, “Find three things that are round.” Remember, you can have a scavenger hunt anywhere, even in a store or on vacation.

Make summer reading sizzle for your elementary schooler



Research shows that when kids don’t keep up with reading over the summer, they can lose up to three months of learning—and feel the effects for a long time! Fortunately, this doesn’t have to happen.

To encourage summer reading:

- **Join a reading program.** Ask the librarian at your local library for a list of programs your child can attend.
- **Be creative.** Remember that *all* kinds of reading materials can help your child maintain and

build skills—comic books, craft magazines and even cookbooks.

- **Focus on your child’s interests.** Ask him if there is something he would like to learn more about during the school break? Maybe he wants to identify stars and constellations at night or learn how to camp. Help him find books about subjects he loves.
- **Plan a book swap.** Have your child invite friends to participate in a book exchange event. If a child donates two books he has read, he can exchange them for two books he hasn’t read.

Playing board games builds skills and encourages learning



Board games provide an activity the whole family can enjoy. They also reinforce skills that inspire learning

and thinking.

Your child will benefit from:

- **Following directions.** Middle schoolers still need to practice this skill—just ask any middle school teacher!
- **Lessons in logic,** reasoning and strategy. For success with many games, your child will need to decide which move to make or card to play. This kind of decision

making is helpful when she takes higher math and science classes.

- **Reading, writing, spelling and vocabulary.** Some board games are all about creating words and word puzzles. For others, your child must read and understand questions and clues.
- **Creating and spotting patterns.** Studies show that success in recognizing, remembering and applying patterns is directly related to success in math.

Source: L. Rodgers, "Board games that increase brain power," Parenting, Meredith Corporation, niswc.com/mid_boardgames.

You have the biggest impact on your child's school achievement



Do you think the quality of a school makes the greatest difference in a student's overall academic success?

Think again! Studies show that parent involvement has the biggest impact on kids' achievement.

Researchers compared "family social capital" and "school social capital." They defined family social capital as:

- **The degree** of trust between parent and child.
- **The amount** of communication at home.
- **The level** of parent involvement in education.

Researchers defined school social capital as:

- **The availability** of extracurricular activities.
- **Teacher morale.**
- **The willingness** and ability of staff to meet students' needs.
- **The presence** of a positive learning environment.

It turns out that kids with high levels of family social capital but low levels of school social capital do better than kids with more perks at school but less parental input at home.

What does this mean? It means staying involved in your child's education is absolutely critical.

To remain actively involved in your child's schooling:

- **Connect with his teachers.** Attend parent-teacher conferences. Read every handout that comes home. Regularly visit the school's website to see what's new.
- **Take an interest** in what he's learning. Every night, ask your child about what he did in school that day. And don't settle for a reply of "Nothing."
- **Encourage him to aim high.** "You're doing great in math! How about taking honors next year?"

Source: M.J. Dufur and others, "Does Capital at Home Matter More than Capital at School? Social Capital Effects on Academic Achievement," *Research in Social Stratification and Mobility*, Elsevier Ltd., niswc.com/mid_impact.

Q: My sixth-grader is getting moodier and more scattered by the day. I'm worried that her transition to seventh grade is going to be awful. What should I do?

Questions & Answers

A: First, relax. It's normal for preteens—especially as they move to seventh grade—to become moody and scattered.

This is partly because seventh grade isn't *just* another year of middle school. It's often a dividing line between childhood and adolescence. From her changing body to her changing emotions, your child is keenly aware that things are different now.

To help her weather these changes and thrive in seventh grade next fall:

- **Maintain an even keel.** Your child probably speaks like an adult one minute and fusses like a toddler the next. What's going on? Puberty. The more you can keep steady—and not freak out—in the face of her volatile moods, the better.
- **Hold her accountable.** While it's developmentally normal for your child to test the boundaries, it doesn't mean she has a free pass. Her actions still have consequences. So if she is disrespectful or chooses to break a rule, enforce the consequence—every time.
- **Be flexible.** Lots of things change in seventh grade, including your child's interests. So be reasonable if she decides to ditch old activities for new ones. Just because she "used to love" soccer or the clarinet doesn't mean she can't step away from them and try something else.

It Matters: Summer Learning

Volunteering boosts learning, widens horizons



One important way children can continue to learn during the summer months is by volunteering.

Volunteer work keeps kids busy in constructive activities and reinforces the message that they should think of and assist others. And the best part of volunteering is that it also benefits the community!

To help your middle schooler find a volunteer activity that is right for her, ask her to think about what she loves to do. Does she:

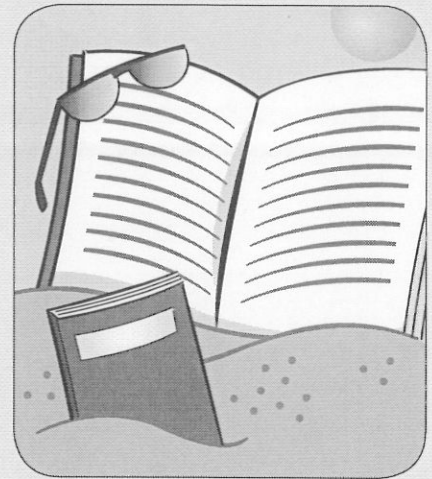
- **Love to read?** She could read to a younger child or elderly neighbor. She could contact the public library to see if they need help with their summer reading programs for kids.
- **Want to help those in need?** She could volunteer at a local food bank or start a canned food drive in your neighborhood.
- **Love animals?** She could call the local humane society and ask about volunteer opportunities. She could collect supplies for a local pet shelter.
- **Care about the environment?** She could organize a clean-up of a local park or other public space.
- **Love to play soccer?** She could volunteer to help out a youth team coach with practices. She could contact a day care provider and offer to teach kids how to play soccer.

Your middle schooler can find even more ideas for volunteering at www.dosomething.org.

Three ways to get your middle schooler to read this summer

One of the best ways to reduce summer learning loss is to read. But how can you keep your middle schooler reading over the summer months? Here are three strategies to try:

1. **Visit the library.** Encourage your child to check out more than books. Position him in front of the magazine rack and let him browse. Or if you are planning a summer trip, ask him to pick out a few audio books to listen to as you travel. Open up as many avenues for literacy as possible.
2. **Challenge your child.** If the teacher hands out a summer reading list, issue a challenge: If your child reads one or two extra books on the list, you will give him a special treat.
3. **Find out what the other kids are reading.** Authors such as



J.K. Rowling of the Harry Potter series and Rick Riordan of the Percy Jackson & the Olympians series have helped to make reading cool among preteens and teens. If there is a new popular book out, encourage your child to read it, too.

Encourage your child to explore creativity through writing



As a middle schooler, your child is able to consider ideas and think in ways that wouldn't have been possible when she was younger.

Encourage your child to record her thoughts and ideas in a journal this summer. It is a wonderful way to preserve her creative ideas.

Give your child a notebook and suggest that she:

- **Make lists.** What are her favorite songs, TV shows, books or celebrities? It's fun to look

back on these later to see how her opinions change.

- **Write down everything** she sees and does on a particular day.
- **Try fiction.** Encourage her to write a story, song or poem.
- **Write about something** that makes her laugh. Why does she find it so funny? Which of her friends has a similar sense of humor?
- **Write about her ideal day.** How would it be different from her typical day? How would it be the same?

May-16

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																	
1	2 Breakfast-biscuits & gravy Lunch-hamburgers	3 Breakfast-combos Lunch-grilled cheese or tuna	4 Breakfast-sausage egg biscuit Lunch-fried chicken	5 Breakfast-hot pockets Lunch-sub sandwich	6 Breakfast-tornados Lunch-pizza	7																																																	
8 Mother's Day	9 Breakfast-bkt. Pizza Lunch-chicken fried steak	10 Breakfast-ham egg croissant Lunch-tacos	11 Breakfast-French toast Lunch-oriental chicken	12 Breakfast-homemade burrito Lunch-quesadilla	13 Breakfast-Clarkson Bakery rolls Lunch-chicken fajita	14																																																	
15	16 Breakfast-cook's choice Lunch-cook's choice	17 Breakfast-cook's choice Lunch-cook's choice	18 Breakfast-cook's choice Lunch-cook's choice	19 Breakfast-cook's choice Lunch-sack lunch	20 Breakfast-cook's choice Lunch-cook's choice	21																																																	
22	23 Breakfast-cook's choice	24	25	26	27	28																																																	
29	30 Memorial Day	31	1	2	3	4																																																	
5	6 Ramadan begins	<table border="0"> <tr> <td colspan="7">April 2016</td> </tr> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> </table>					April 2016							S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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<http://www.vertex42.com/calendars/printable-calendars.html>

Calendar Events May 2016

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2 JH W-P Gator Track Invite 3:00 at Wisner	3 Boys Golf Triangular 4:00 at Stanton Academic Awards Night 7:00 pm NOTE CHANGE	4 HS Track St. Edward Invite 8:30 at Fullerton	5 Boys Golf Invite 9:00 at Battle Creek Sports Banquet 6:30 in Leigh	6 Boys Golf 9:00 Stanton Invite JH Conference Track Meet 10:00 at Humphrey	7 Graduation 2:00 p.m.
8	9 Boys Golf EHC Conference Tournament 9:00 at Fair- Play golf course in Norfolk JH W-P Track 3:00 at Wisner School Board Meeting	10 FCCLA Banquet 7:00 in Leigh Boys Golf Invite 10:00 at Fullerton	11	12 HS Track Districts, TBA	13 Kindergarten Graduation 12:00 JH Awards at 2:30 in the South Gym PreK-12 teacher meeting 7:45 a.m. Last day for Preschool	14
15	16 Dance Team Meeting 4:00 pm	17 Boys Golf Districts 9:00 at Premont	18 Dance Team Events 4:30 pm	19 High school Finals 1:00 Dismissal	20 NO ELEMENTARY High School Finals - 1:00 Dismissal NSAA State Track & Field Championships 1:00 Dismissal	21 NSAA State Track & Field Championships
22	23 End of the 4th Quarter and 2nd Semester Last Day of School 11:30 Dismissal	24 Teacher Workday	25 Boys State Golf Meet	26 Boys State Golf Meet	27	28
29	30	31				

We request that you provide the following for your student.
 (Due to LB 249 we cannot require that you provide it.)

1st – 3rd Grade School Supply List 2016-2017

<u>1st Grade</u>	<u>2nd Grade</u>
<ul style="list-style-type: none"> • Bookbag • 3 large boxes of Kleenex • 1 large container of Clorox wipes • PE shoes – non marking 	<ul style="list-style-type: none"> • Bookbag • Pencil box/case • 3 lg. boxes of Kleenex • 1 spiral notebook – wide rule • PE shoes – non marking
<u>3rd Grade</u>	
<ul style="list-style-type: none"> • Bookbag • Pencils • Pencil Bag (Binder-Friendly) • 1 Science Journal/Notebook • 1 spiral notebook – wide rule • 1 – 1 ½” 3-Ring Binder • 5 folders with pockets • Headphones (Over the ears w/ baggie) • 3 lg. boxes of Kleenex 	

4th – 8th Grade School Supply List 2016-2017

<u>4th Grade</u>	<u>5th Grade</u>
<ul style="list-style-type: none"> • Bookbag • Pencils • Pencil Bag (Binder-Friendly) • 1 Science Journal/Notebook • 1 – 1 ½” 3-Ring Binder • 5 folders with pockets • Headphones (Over the ears w/ baggie) • 3 lg. boxes of Kleenex 	<ul style="list-style-type: none"> • Bookbag • Pencils #2 • Pencil Bag (Binder-Friendly) • 1 Science Journal/Notebook • 2 – 5 Subject Notebooks • 1 – 1 ½” 3-Ring Binder • Book Covers • 5 folders w/ pockets • Headphones (Over the ears w/ baggie) • 3 lg. boxes of Kleenex • Deodorant
<u>6th Grade</u>	<u>7th & 8th Grade</u>
<ul style="list-style-type: none"> • Bookbag • Pencils #2 • Pencil Bag (Binder-Friendly) • 1 Science Journal/Notebook • 2 – 5 Subject Notebooks • 1 – 1 ½” 3-Ring Binder • Book Covers • 5 folders w/ pockets • Headphones (Over the ears w/ baggie) • 3 lg. boxes of Kleenex • Deodorant 	<ul style="list-style-type: none"> • Bookbag • Pencils • Pens • Scientific Calculator • 2 – 5 Subject Notebooks • Book Covers • Folders w/ pockets • 3 lg. boxes of Kleenex • Deodorant • Headphones

Clarkson Public Schools
PO Box 140
Clarkson NE 68629

The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, it's programs or activities.