

The Red Review

16-17 October Vol. 2

clarksonpublicschools.org

From the Superintendent's Desk

by Rich Lemburg

As the school year heads into October I want to thank everyone for the school year getting off to a great start. The students and staff have been fantastic and I am really excited about what I am seeing in the classrooms and school activities.

Parent Teacher Conferences were held on Thursday, September 22 and were a huge success. With online grades and the improved and multiple forms of communication, it is easier to communicate back and forth with your student's teachers and keep up on their classroom grades, work and progress. I encourage you to keep a steady and open communication and dialogue with all of your children's teachers throughout the school year. At Parent Teacher Conferences, you should have received your children's NeSA scores from the 2015-16 school year. The NeSA testing was done in the areas of Science (grades 5, 8 and 11), Math (grades 3-8 and 11), Reading (grades 3-8 and 11) and Writing (grades 4, 8 and 11). If you didn't attend conferences the testing results will be coming home with your students.

In the NeSA scores you will see your child's score, the state average, whether they exceeded, met or were below the state standard for each test. You will also see your student's percentile rank at the state level and how they tested in the different content standard areas for each test. If you have any questions please contact us here at school and we can answer any you may have about the testing.

As we look at this year's changes to the NeSA testing Junior's will not be tested as the state is going to start using the ACT for Juniors and this will not be in place until the 2017-18 school year. The writing test has now been combined with the Reading Portion and is called the English Language Arts (ELA).

Please don't forget that all home Clarkson-Leigh Patriot varsity competitions are now available online by going to <http://striv.tv/channel/clarkson-leigh> and

clicking on the play button on the Patriot logo. This is a great opportunity if you have friends or families who are unable to make the game or may live out of state and would like to keep up on the games of their friends and family.

Notes from the Principal

By: Lee Schneider

What a great start to the Clarkson 2016-17 school year! Like every year, it seems impossible that we are moving along so quickly through the school days. We couldn't ask for a better upbeat and overall positive attitude that has seemed to engulf the school building. Our Patriot athletics have all gotten off to a fantastic start and are starting to position themselves for district play. As October nears we have a couple home football games left as well a handful of Volleyball and Softball. If you have a chance make it out and support our athletics programs that would be great!

As far as the classroom, we have have been working very hard to maintain our Facebook, Twitter and School webpages.

Please, make sure that you have been checking these almost daily because there are constantly changes that might be occurring with a start time, location or cancellation of a school activity. We have also been in full swing with our MAPs testing which should finish up here by the first part of October. If you have any questions in regards to that info please feel free to call the school or talk to your child about it.

We believe that it is very important that the students understand what their test information means.

Again, my door is always open. If you can't make it in please feel free to call. It is very important for the success of the school, that we are able to effectively communicate to one another. Go Pats!

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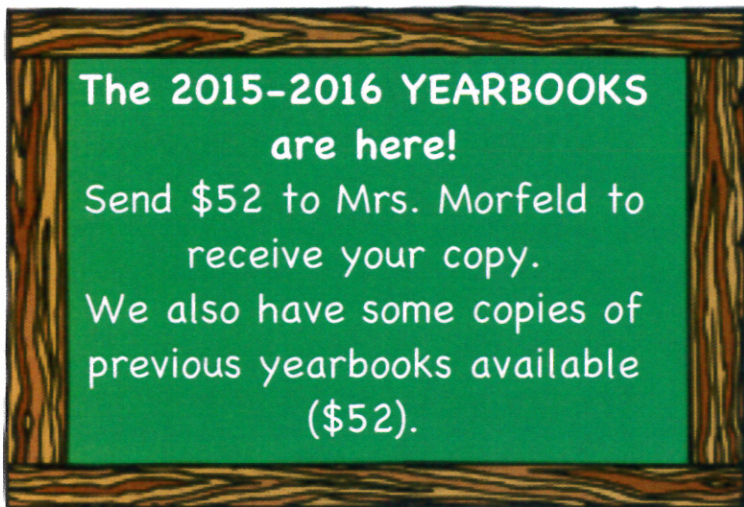
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Winning the Scholarship Game

Follow these tips to increase your chances of earning scholarships:

- Don't pay for scholarship services! Free resources include ScholarshipQuest at EducationQuest.org, your school counselor's office, and EducationQuest offices in Omaha, Lincoln and Kearney. Additionally on the EducationQuest website, there are several reputable scholarship search engines mentioned.

- Focus on college-based and local scholarships. You're more likely to earn them over large national awards.

- Continually update your activities, honors and volunteer or paid jobs using the Activities Resume at EducationQuest.org.

- Earn the best possible ACT/SAT scores by taking the exams in the spring of your junior year and again in the fall of your senior year.

- Use quality reference such as a teacher, coach or counselor, give them advance notice, a specific deadline, and a copy of your Activities Resume.

- Ask at least two people to proofread your application.

October "To Do" List

Juniors and Seniors:

_____ Attend a college fair in your area.

_____ Attend a Financial Aid Program

_____ Research colleges and participate in college visits and job shadowing!

Seniors:

_____ Create an FSA ID for you and one for your parent, you'll need them for the FAFSA

_____ Be aware that you can compete the FAFSA beginning October 1st .

_____ Narrow your college choices and be aware of application deadlines and criteria.

Counselor's Corner

By Jennifer Kappel

EducationQuest Foundation, College Planning Bulletin

It's FAFSA time!

Beginning October 1, you and your parents can complete the FAFSA (Free Application for Federal Student Aid). Follow these tips to prepare:

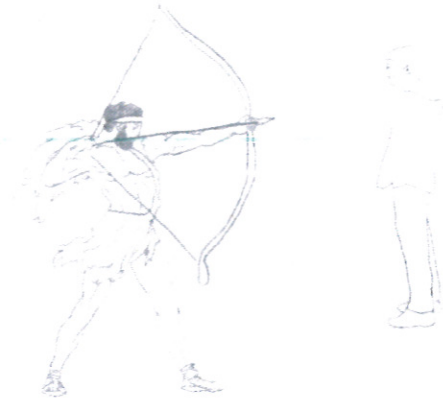
- Create a Federal Student Aid (FSA) ID for you and one for a parent at fsaid.ed.gov You and a parent will each need an FSA ID to access and sign the FAFSA.

- Attend an EducationQuest Financial Aid Program (FAP) to learn about the FAFSA and the financial aid process. If you attend, you'll be eligible to register for a \$500 scholarship! FAPs will be held at high schools across the state and a listing of these events can be found on the EducationQuest website.

- Review the FAFSA Checklist at EducationQuest.org to determine items you'll need to complete the FAFSA.

- See the FAFSA tools at EducationQuest.org for helpful resources.

- For free personal help, call EducationQuest to make an appointment:



English Notes

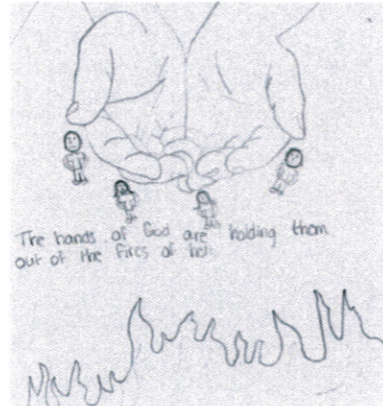
Lynn Morfeld

The juniors in American Literature have been focusing on the writings of America's first settlers. They have read from the constitution of the Iroquois Indians. They have compared John Smith's account of meeting Pocahontas to the story told by Disney. They have also seen an illustrated alphabet used by the Puritan settlers to teach their children. This alphabet not only teaches the ABC's, but it also focuses on religious stories and morals. The theocracy built by the Puritan settlers integrated religion into everything they did – especially their writings. Reading religious works (such as a sermon given by Jonathan Edwards called "Sinners in the Hands of an Angry God") gave the juniors an idea of what was valued during this historical time period.

This sermon serves another literary purpose; it makes great use of analogy (comparisons) and imagery. The juniors were asked to illustrate parts of the sermon, and their artwork was impressive!

The first drawing by Ashlee Novotny depicts an angry God who has his wrathful arrow pointed at our heart. The second drawing by Breanna Ashton illustrates that God's hands are the only thing keeping us from hell. Derek Gurnsey's picture focuses on Edwards's idea that nothing here on earth can save us from hell. Finally, Korbin Kudera's drawing shows how the Puritans believed God felt about humans – like a loathsome spider over a fire.

The sermon sparked discussion over how the Puritans viewed God and religion versus how today's society views God and religion. Students also discussed the effectiveness of "scare tactics."



God holds you over the fire like a loathsome insect, and could easily drop you into the pits of hell.



Business/Technology News

By: Matt Murren

Business classes have started out fast and the school year is moving along quickly through the first 1½ months of school! We are trying some new methods in the business classes and using different types of technology throughout. As a group, we've all been learning together with some techniques and technology we are using!

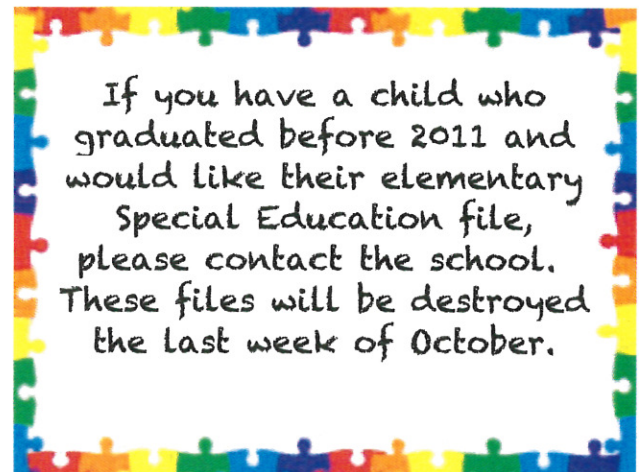
Personal Finance started out the year learning about financial goal setting and how to attain these goals throughout their lifetime. They had to come with 15 total goals (5 short, 5 intermediate, and 5 long term) and place a monetary value on their goals. After filling out and coming up with goals the students had to add up the total value of their goals to realize financial costs. It was great to see the students come up with goals and learn the value of money. We've covered different types of occupations and compensation while figuring out net paychecks. They've learned what taxes come out of paychecks and how to determine income tax. We are currently starting our federal income tax return section and how to fill out a Form 1040! This class is working with the NE Blended Pilot and integrating some blended education into the classroom. We are currently trying to implement some Blended Education two times per week in the class.

Business Math just finished the budgeting section and capped it off with the budgeting project. In the budgeting project they had to choose a career and estimate monthly income. They had to create a presentation with all income and any expenses incurred throughout the month to determine their disposable income. They created the presentations within Google Presentation.

Accounting I is working through the accounting equation. They've figured out debits and credits by using T Charts. They started learning how to journalize transactions and read them properly. We are currently working on posting transactions into the general ledger and the students are picking up on the process quickly. Accounting II is working with companies with multiple departments and working with departmentalized accounting. We have a reinforcement activity coming up soon where we will work on a business' month long transactions and create all financial statements associated. We have a new online program that we use for the Accounting instead of the pen/paper workbooks that we had. Students use this program to complete all activities and get use of their computers while using a 10-key.

Web Design has many projects happening at the current time that we work on updating and creating. The Facebook page, Clarkson Public Schools, was created this year so be sure to give it a follow. We are working continuously on updating the school's web page. We are in the process of creating a few different websites for school activities so be sure to stay tuned for those.

As always, remember, It's A Great Day To Be A Patriot!!!!





Chicken Diggin'

By: The 6th grade class of 2016

In Mr. Faltys' 6th grade social studies class we started last week off learning from discovery education, our online textbook. While we were in class, we learned about what archaeologists do. They dig up fossils and artifacts and display them in museums. Mr. Faltys told us about how some of the past social studies students mummified and buried chickens as a class project while studying Egyptian mummies and pharaohs. A member of the community donated a hen for the project. The students removed the insides and put them in a plastic bag and put iodized salt inside it to help with preservation. They then wrapped it with toilet paper. The chicken was placed in a wooden box. The also included jewelry in the box, as the Egyptians did. They dug a hole and buried it on school grounds.

Now that the mummified chickens were buried and had time to decay, Mr. Faltys wanted us to be archeologists and dig them up. The following day we went up to the dig site with our tools from home. As a class, we created a plan and brought things that would help us dig up the chicken such as shovels, gloves, a science kit, scalpels, tweezers, and a change of clothes. Then we also thought that we were going to dig about one or two holes to find the buried chicken, but instead it turned out to be 5 or 6 holes. Eventually, we found a box that was about 2 feet below the ground. When we finally got the box out of the hole we opened it and took the chicken out and put it on a pan. Then we split up into groups, half of the class was digging holes and the other half was looking at the chicken. The group that was looking at the chicken tried to find the bones and look at the chicken's intestines. The digging group was trying to find the other chickens that were buried by past social studies classes. It took a lot of time to dig up all of the chickens and in one of the holes it smelled odd and we thought that the chicken was there. But there was no chicken in that spot. It was just a misunderstanding. So we had to keep digging and we eventually got tired and had to switch jobs.

What do you think a mummified chicken looks like after being buried for at least a year? The chicken had a lot of skin covered in feathers and that made it hard to look for the bones mostly because the scalpel didn't cut properly. All of the intestines were inside of a bag. In the bag there was a lot of gross yellow goop and we couldn't get it out of the bag. It had a weird and slimy texture. Inside of the bag there was a heart and something that looked like

it's large and small intestines. The eyes of the chicken had decayed. Inside of the chicken there was more yellow goop that we think might be digested food, but no blood was found. The chicken had a distinct smell that stuck with us for days!

As archaeologists, we had to work together as a team. We learned how to compromise with each other to accomplish a goal. Drew Beeson said, "I learned how hard it was to dig up something when you don't know exactly where it is. It's hard for archeologists to find things." "We learned how important teamwork is, and that none of us would have been able to do it alone," Ashlynn Cropp chimed in. Hazel Mundt added, "I learned how careful archeologists have to be with the bones. My favorite part was deboning the chicken. It might have been disgusting but I loved it!" "I liked seeing what artifacts were in the box with the chicken," Ella Kappel said. "My favorite part was digging holes and finding the chicken," Natalie Corona shared. "But if we do this again I will bring something to plug my nose!" said Mady Janousek. Chicken diggin' was definitely an experience that we will never forget!



In this picture, some of the class is digging holes but Drew is doing most of the work.



In the front is Mady Janousek and in the back row is Ashly Guillen, Ella Kappel, Cadance Craig, Jase Indra, Sammy McEvoy, Ashlynn Cropp, Natalie Corona, Drew Beeson, and Hazel Mundt.



From The Desk of Mr. Bailey in IT

This past summer I met a couple that was part owners of some apartments in Norfolk, NE. I did move my brother into one of their apartments over on Riverfront Rd. behind Dominos Pizza. The wife, Amy somehow knew I was a shop teacher so she discussed with me the possibility of our students building doors for each apartment kitchen. Since Amy was in charge of repair inside the apartments she wanted to know if our students were capable of such a big task. That means all of the cabinet doors in 34 apartments. I thought to myself, how tough would that be? Well, as I started to figure out the bill of materials and cost for each the kitchens it came to me that this maybe would be bigger than us. The amount of wood we would need to complete the job was enormous. (1600 bd. ft. of oak & 50 sheets of oak plywood) That doesn't even count 780 door pulls, sanding disks, stain, finish, and hanging them, etc.

The apartments are owned by four owners, which included Art & Amy Zobrist, who I have been talking to and 3 other owners who live in other states. The other owners wanted some references, complete cost (including our fees) and a basic contract before deciding that was approved by them so now it was up to us.

As we kept in touch I discussed the entire process with Mr. Lemburg and we decided that it would be a great experience for our students and the School. The school board was good with it so we dove head first into the project. The only problem I had was who was going to help build them in my classes. Not all of my students could be involved so I had to wait until school started to see who really wanted to help. I ended up with a list of around 6-8 students.

One of the incentives was to pay each student for the work they did. We were hoping to get more interest from the students that way. If you don't know me like your kids do, I never say no. We are off to a great start with the cutting process. We have all of the wood here at school in which was delivered by the Century Lumber Center in Norfolk, NE. Roger gave us a great deal on all of the Oak Hardwood. The quality of the wood is fantastic so if you need wood for a project please check them out.

Just tell them Mr. Bailey at Clarkson Public Schools gave us your name. They will take care of you and give you free delivery. Can't beat that.

We are now putting the doors together for 10 apartments and we also have the drawer fronts ready to stain & apply finish. Once we complete this group we will be taking the students to Norfolk to remove the old doors/drawer fronts and hang all new doors. Not sure how long that will take but we will see. After that, back to cutting group 2 doors and drawer fronts. I am very proud of the students who are helping & hopefully they will gain valuable experience for future projects. They might even earn a little cash on the side.

Other things we are doing right now in some of our shop classes include engraving 100 RTIC 30z. Stainless Steel Mugs for EBM Construction in Norfolk, the same type of mugs for BD Medical in Columbus, a newly remodeled Funnel Cake Stand for Czech Days, stairs & wooden platform for One Act, glass mugs for Todd Teply's wedding, a Paw Patrol Fire Truck Bunkbed, plus other projects such as Rising Star Shirts.

As you can see, we have a full plate this year but we are definitely making progress and our students still have time to create their own ideas. It's a great day to be a patriot. We will be adding new pictures to the new webpage so check it out. You will be impressed with what your children are doing. We haven't even hit the tip of the iceberg yet so hang one to your seats.

One last thing I would like to mention is Mr. Faltys and myself are engaged in a cross curriculum project between his 3rd - 6th graders and my classroom technology. At the present he brings down around 12 students everyday and we work on teaching them some of our technology we have in Industrial Tech. We are doing laser engraving, 3D Printing, LED light boxes, and shirt designs. Our goal is to increase student awareness on technology/hands-on learning in the classroom. When the students get older hopefully they will pursue some of the new areas we offer at the high school level and beyond.

If you need anything made or done please do not hesitate to call. My cell phone (402-640-1791) Thanks and enjoy your reading.



Happy Fall

Christmas For Our Troops

What better way to spread Christmas spirit than to remember the heroes that can't spend the holiday with their families? You can show your appreciation by donating items for care packages that will be sent to our troops. Clarkson National Honor Society members are working with Pinnacle Bank in Columbus and other organizations to collect items for troops. If you have family or friends currently serving, please share their name and address to include them on our list of recipients of the care packages. Thank you in advance for any donation you are willing to make. Monetary donations are used to pay shipping costs and to purchase additional items as needed.

Please bring donations to Clarkson High School before November 11th. We would like to once again display donated items during our Veteran's Day Program. We are not able to ship aerosol cans, products that have been used or removed from original packaging (such as toothbrushes, food, combs, or shampoos) food products with easily punctured foil tops, or items that are flammable (such as hand sanitizer containing alcohol). Travel, trial and individual sizes are preferred.

Miscellaneous Items

Stationery
Envelopes
Sunglasses (plain black)
Batteries (AA, AAA, 9 Volt)
Puzzle books
Coloring books
Crayons/colored pencils
Card games (UNO, Rook)
Water balloons
Water squirt guns
Footballs (Nerf size)
Travel size games
Small flashlights
Frisbees
Pens
Mechanical pencils (Bic)
CDs
DVDs (highly requested item)
Journals (blank)
Yo-Yo's
Magazines (current year)
Small plastic plates, bowls
Plastic cutlery
Mesh laundry bags
Ziploc bags (gallon, quart, sandwich)
Small plastic storage containers

Food Items

Beef jerky/Slim Jims
Snack size flavored crackers
Canned meats (with pull tabs)
Canned fruit (8.25oz, with pull tabs)
Microwavable Mac & Cheese
Hard candy (individually wrapped)
Oatmeal (instant)
Peanut Butter (up to 16 oz)
Jelly (up to 20 oz)
Cheese & Breadstick packs
Tuna/Chicken packs with crackers
Pringles (up to 2.3 oz)
Instant Cup of Soup (just add water)
Hot Chocolate packets
Pop tarts
Dried Fruit/Raisins
Cereal (individual size)
Dried Milk (individual size)
Corn Nuts
Trail Mix
Pretzels
Licorice (individually wrapped)
Sunflower Seeds
Cracker Jacks
Cookies (snack size)
Small spices (seasoning salts, cumin)
Ramen Noodles
Chewing gum/mints
Nuts (individually packaged)
Velveeta (8 oz or smaller)
Microwave popcorn
Energy/Snack bars
Drink mix packets (.13 oz)
Store bought Rice Krispie Treats

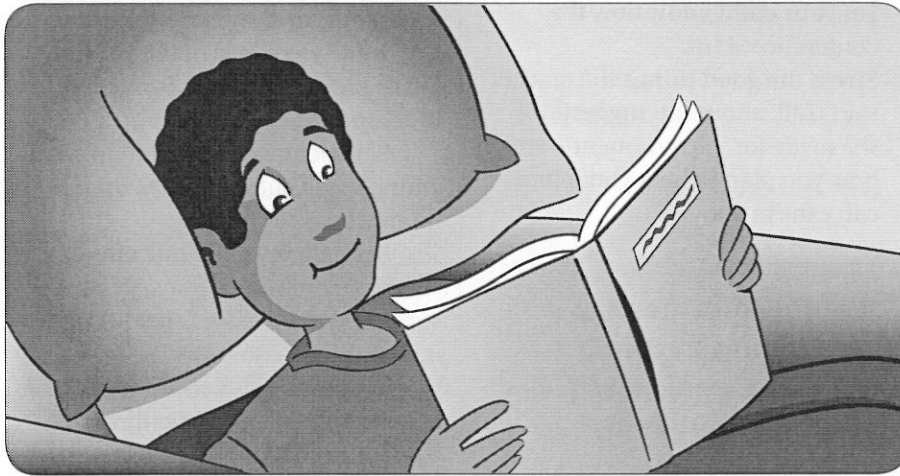
Personal Items

Hand lotion
Deodorant (non-aerosol)
Hand warmer/foot warmer
Bug wipes (non-aerosol)
White, black, olive socks
Shampoo (up to 10 oz)
Body wash (up to 10 oz)
Toothpaste/Toothbrush
Dental floss
Chapstick
Q-tips (travel size pack)
Sunscreen (non-aerosol)
Razors (disposable)
Shaving cream (non-aerosol)
Natural Tears (eye drops)
Hair elastics (blonde, brown, black)
Saline nasal mist
Laundry soap (travel pack)
Mouthwash (travel size)
Gold Bond Powder
Foot powder
Loofah sponges
Cotton balls
Petroleum jelly (2.52 oz)
Nail file/nail clippers
Athlete's Foot Cream
Odor Eaters/ inserts for boots
Kleenex tissues (travel size)
Hand towels
Wash cloths
Green/Tan 100% cotton t-shirts (M, L, XL)

Elementary School Parents[®]

Title I Program
Educational Service Unit #7

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Make reading a priority for your elementary schooler

Ask any educator to name the single most important thing parents can do at home to help children learn and do well in school and they will likely say, “Encourage your child to read!”

Here are some ways to make reading a priority for your family:

- **Read together.** Your child may enjoy reading to you or taking turns reading chapters aloud.
- **Go to the public library.** Help your child sign up for a library card. Each week, have him browse and check out new books.
- **Offer suggestions.** Think about your child’s interests. Find books or articles about them. Ask the librarian for help.
- **Start a family book club.** It doesn’t have to be formal. Just set aside one night each week to talk about

something you’ve all read. Better yet, do it during dinner—you’ll get the benefit of each other’s company and a good discussion.

- **Create a reading nook.** Some kids love to read anywhere. But a cozy reading spot can make reading more appealing.
- **Suggest a series.** When there are several books about a character they like, kids may keep reading, book after book.
- **Let your child see you reading.** If your child sees you with your nose in a book, he’ll be more likely to want to read himself. Be sure to talk to him about what you’re reading: “I just read the strangest story in the newspaper.”
- **Talk with the teacher.** Ask about your child’s reading progress and suggestions for improvement.

A good night’s sleep is linked to school success



Studies prove that getting even one more hour of sleep each night can help your child do better in school. She’ll be more alert and able to pay attention. She’ll remember material with greater accuracy.

To help your child get the recommended 10 hours of sleep each night:

- **Follow a schedule.** Try to have designated times for meals and snacks; homework; reading and other recreation; and bedtime.
- **Get your child active and outdoors.** Exercise and fresh air help kids sleep better.
- **Avoid bright screens** for one hour before bedtime.
- **Create a bedtime routine.** Brush teeth, take a bath, put on pajamas and read a brief story. Review something positive from the day. Then, lights out.
- **Make your child feel safe.** Put a night light in her room, if necessary. Tell her you’ll check on her periodically.

Source: “Sleep, Learning, and Memory,” Division of Sleep Medicine, Harvard Medical School, nswf.com/elem_sleep.

Here's how to make the most of your parent-teacher conference



Preparation is the key to a successful parent-teacher conference. Here's what to do before, during and after:

Before the conference:

- **Make a list** of things you should tell the teacher: your child's favorite subjects and activities, difficulties in school, medical needs and sensitive issues.
- **Make a list** of things to ask the teacher about: your child's work habits, attitude, behavior, strengths and weaknesses.
- **Let your child know** you are having a conference. Ask her what you and the teacher should discuss.

During the conference:

- **Be on time.** Teachers have many conferences, and a five-minute delay can throw off the schedule.
- **Listen carefully** and take notes about your child's progress.

- **Be positive.** Remember: You and your child's teacher both want what's best for your child.
- **Make a plan** with the teacher to address any concerns and schedule a time to follow up.

After the conference:

- **Let your child know** how the conference went.
- **Stress the good things** the teacher said. Talk about the suggestions she made for improvement—and how you plan to help your child carry these out.

"Coming together is a beginning; keeping together is progress; working together is success."

—Henry Ford

Are you helping your child deal with frustration?



Teachers say that today's kids don't always have the skills to cope with life's minor hassles.

Are you helping your child learn to deal with frustration? Answer *yes* or *no* to each question:

- ___ **1. I understand** that it isn't my job to protect my child from all of life's ups and downs.
- ___ **2. I encourage** my child to stick with it when she gets stuck on a homework problem.
- ___ **3. I help** my child link effort to success. Sometimes I say, "It isn't supposed to be easy. But you'll get it if you stick with it."
- ___ **4. I point out** real-life stories of successful people who have overcome challenges.
- ___ **5. I put** my child's feelings into words. "You're frustrated that learning to ride a bike is taking longer than you hoped. You'll get there."

How well are you doing?

If you answered *yes* to most of the questions, you are giving your child opportunities to work through her frustration. For each *no* answer, try that idea in the quiz.

Teach your child how to become a more confident test-taker



Test anxiety often comes from self-doubt. If your child doesn't think he will succeed on a test, he probably won't.

You can help him become more confident before a test if you:

- **Take off the pressure.** Tell your child that tests just show the teacher what he's learned so far, and what he needs help with.
- **Avoid last-minute panic.** Your child should begin to study several days before the test. Cramming the night before a test rarely works.
- **Teach efficient studying.** Help your child focus on the material he hasn't mastered yet.
- **Help your child connect** new material to what he already knows. These connections can help him recall the material during the test.
- **Encourage positive self-talk.** When your child gets stuck during a test, he can quietly say to himself, "I know this. The answer will come to me."
- **Build your child's confidence** by reminding him of his strengths.
- **Help your child visualize** success. Have him close his eyes and picture himself knowing the answers.

Source: S.M. DeBroff, *The Mom Book Goes to School: Insider Tips to Ensure Your Child Thrives in Elementary and Middle School*, Free Press.

Elementary School
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It Matters: Building Responsibility

Responsibility leads to success in the classroom



Kids who learn to be responsible do better in school. They get along better with teachers and peers. They make better decisions. They're more apt to try, follow through and succeed.

Here's how to boost your child's sense of responsibility:

- **Revamp his chore list.** Are you still packing your child's lunch? How about making his bed? If so, pass the torch. Most elementary schoolers are capable of handling such tasks. Don't overload him with too many chores, but work toward giving him meaningful responsibilities.
- **Expose him to money.** If he does not have an allowance, consider giving him one. By letting your child manage his own money, he may develop more respect for it. Include him when you're working on your budget. Don't share specific financial details, but let him see what budgeting looks like. Say things like, "I'd love to order pizza tonight, too, but it'll have to wait. Payday isn't until Friday."
- **Use consequences to teach.** When your child makes a mistake, don't swoop in to save him (unless he's in true danger). By allowing him to experience the consequences of his actions, he's more likely to learn not to make the same mistake again. If you're always running to his rescue, he'll learn that he doesn't have to take responsibility for anything.

Encourage your child to take responsibility for learning

Setting weekly goals allows your child to take more responsibility for her learning. To help your child set goals and achieve them:

1. **Ask her to identify one goal** at the beginning of the week. It might be finishing a book she has been reading for school.
2. **Have your child write the goal** on a piece of paper and post it on the refrigerator or bulletin board.
3. **Talk about how to accomplish the goal.** Help your child break the goal down into smaller steps. For example, "You could read two chapters every day."
4. **Check your child's progress** in a few days. If problems arise, talk about possible solutions. If your child falls behind in reading, a



10-minute extension of bedtime might help her catch up.

5. **Help your child evaluate** how she did at the end of the week. Did she achieve her goal? Why or why not? Regardless of the outcome, praise your child for trying. Then set a new goal for next week.

Help a disorganized child take responsibility for belongings



You bought your child a special notebook where he is supposed to write down homework assignments—but he forgot to bring it home. He needs to turn in his math worksheet—but he left it sitting on his desk at home.

Some kids never seem to learn how to take responsibility for their schoolwork. Here's how you can help:

1. **Ask your child to help develop a plan.** Talk with him about what he needs to do to get more organized. You might say, "You're having trouble getting to school with all your homework.

Can you come up with a plan that would help you remember? Why don't you think about it, and we'll discuss it at dinner."

2. **Let your child try to make his plan work.** That means you won't rescue him. If he leaves his homework at home, don't rush to school to take it to him. Let him face the consequences.
3. **Offer suggestions** of how to make changes, but let him be responsible. "How about if we try placing a box here by the door? Then you can put everything that needs to go to school in the box. What do you think of that idea?"

OCTOBER 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
Lunch Menu - Subject to Change																																																																																										
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Breakfast - tornados Lunch - fried chicken	Breakfast - ham egg croissant Lunch - BBQ pork	Breakfast - French toast & sausage Lunch - BBQ pork	Breakfast - bklf roller dogs Lunch - chicken nuggets	Breakfast - sausage egg English Muffin Lunch-grilled cheese or tuna	Breakfast-yogurt fruit cup Lunch-hot ham & cheese																																																																																					
9	10	11	12	13	14	15																																																																																				
Breakfast - bklf combos Lunch - chicken paty	Breakfast-ham egg croissant Lunch - taco salad	Breakfast-omelet & sausage Lunch-sub sandwich	Breakfast - bagel/cream cheese Lunch - oriental chicken	Breakfast - pancake sausage stick Lunch - Salisbury steak	Breakfast-Clarkson bakery rolls Lunch-chicken & gravy																																																																																					
16	17	18	19	20	21	22																																																																																				
Breakfast-biscuits & gravy Lunch-hamburgers	Breakfast-omelet & sausage Lunch-chicken fajita	Breakfast-hot poeckels Lunch-spaghetti	Breakfast-bklf pizza Lunch-chicken dogs	Breakfast-muffins Lunch-corn dogs	Breakfast-egg ham biscuit Lunch-pizza																																																																																					
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Breakfast-bklf flautas Lunch- quesadillas	Breakfast-hot poeckels Lunch-spaghetti	Breakfast-hot poeckels Lunch-spaghetti	Breakfast-homemade burrito Lunch-chicken fried steak	Breakfast-Clarkson bakery rolls Lunch - hot dogs	NO SCHOOL																																																																																					
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<p>Breakfast-egg cheese toast Lunch-pork steak</p>																																																																																										

Calendar Events October 2016

							1 Varsity Volleyball Tournament 9:00 in Clarkson
							8 Varsity Volleyball Quad 9:00 in Humphrey
							7 Football 7:00 at Eigh Softball Districts, HVA
							6 Volleyball 5:30 C /IV/Varsity Humphrey St. Francis in Clarkson Softball Districts, HVA
							5 Fall Activity Pictures and Picture Releases
							4 Varsity Volleyball Triangular 5:30 in Clarkson Preschool trip to the Pumpkin Patch
							3 JV Volleyball Quad 6:00 in Wesner JH Volleyball 6:00 Howells- Dodge in Clarkson JH Football 4:30 Howells- Dodge in Eigh JV Football 6:00 Howells- Dodge in Eigh NHS Blood Drive 11:30 5:30
							2 Clarkson Czech Queen Pageant 3:00 Hornum - Breakfast 8:30 12:00
							15 Volleyball Conference Tournament
							14 PreK-12 grade teacher's meeting 7:45 Football 7:00 Humphrey in Eigh
							13 Volleyball Conference Tournament ASVAB Testing for Juniors
							12 Softball State Tournament, HVA
							11 Volleyball 6:00 C/IV in Howells-Dodge
							10 JH Volleyball 5:00 Humphrey St. Francis in Clarkson JV Football 6:00 at Humphrey JH Football 4:30 at Humphrey School Board Meeting
							9 JV Football 6:00 at Humphrey St. Francis in Clarkson
							18 Varsity Volleyball 5:30 at Oakland Craig
							17 ICC A District Leadership Workshop in Columbus JH Volleyball 5:00 at Madison JV Football 6:00 at Nellig- Caldale JH Football 4:30 at Nellig- Caldale End of 1st Quarter
							16 Varsity Volleyball 5:30 at Oakland Craig AD Meeting at West Point
							19 JV Testing for Juniors National HVA convention in Indianapolis AD Meeting at West Point
							20 National HVA convention in Indianapolis Volleyball 5:30 C/IV/Varsity Meat in Clarkson Eye Exam
							21 National HVA convention in Indianapolis Football 7:00 Howells- Dodge in Howells-Came will breakfast on 9:5 The Hawk
							22 National HVA convention in Indianapolis ACT test date
							23 Varsity Volleyball 5:30 IV/Varsity at Pender
							24 Varsity Volleyball 5:30 at Pender
							25 Newsletter Deadline
							26 Varsity Volleyball 5:30 at Pender
							27 Football Playoffs 1st Round
							28 NO SCHEDULE - Fall Break
							29 Varsity Volleyball 5:30 at Pender
							30 Volleyball Squid Districts, HVA
							31 Volleyball Squid Districts, HVA

Clarkson Public Schools
PO Box 140
Clarkson NE 68629

The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, it's programs or activities.