

The Red Review

16-17 January Vol. 5

clarksonpublicschools.org

From the Administrator's Desk

By Rich Lemburg

As 2017 kicks off and we start the New Year, I hope everyone is coming off a great holiday break and ready to have a fantastic second semester. When you receive your student's grades for the first semester you will find a communication survey that has been sent home with your student's grades. With this survey we will be gathering data on Clarkson Public School's different forms of communication with the public and which ones are used by the public the most. We try and use many different forms of communication to keep everyone informed of what is going on here at school. We are using this survey to see what forms of communication are being used so we make sure we are using the most effective forms of communication with our parents. We ask that the surveys be turned back into school by Friday, January 13th. Thank you for your help with this survey.

As we head into second semester the chance of having snow days will increase. With having so many staff members who live out of town and with young drivers I am usually pretty cautious on bad weather days. If you change your cell phone number please make sure you get your new number to Amy so your Blackboard Communication phone numbers can be adjusted.

With winter upon us please make sure to have your students dressed properly for the winter months. Make sure they have hats, gloves and warm coats for their transportation to school and for recess. When there are appropriate days, the elementary staff will work with parents to set days that students may bring sleds, etc. to school for recess.

Notes from the Principal

By: Lee Schneider

The past 5-6 months have absolutely flown by and it has been a GREAT ride! The school year is officially halfway over and we are going to be talking about summer activities before we know it! Or at least keep talking about them now to help us stay warm! I want to say again THANK YOU to all of the parents, guardians and students of Clarkson Public Schools. It is because of all of your help and support that has made the 2016-2017 school year get off to an amazing pace. As I stated at the beginning of the school year, my door is always open and look forward to any and all that would like to stop in and say hello.

As the 2017 part of the year, I hope we can maintain this momentum throughout the winter. Depending on the weather, we may have some events that may get moved or cancelled. We will always have our school calendar updated as well as our school Facebook page. If you ever have any questions about anything please don't hesitate to reach out. GO PATS!



January 23rd – 27th is Nebraska School Lunch Week. We would like to invite parents, grandparents, and friends to come and join the children for lunch that week. Please let us know if you plan on having lunch by calling the Clarkson High School at 892-3454 by 8:45 the morning you plan to attend. The cost for an adult guest meal is \$3.50 and a child's guest meal is \$2.50. The meals planned for that week are as follows:

Monday - sloppy joe/bun

Tuesday - chicken patty

Wednesday - tacos

Thursday – sub sandwich

Friday - chicken fried steak

We hope to see you there!

The Red Review is a monthly publication of the
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PO Box 140, Clarkson NE 68629

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Health and Human Performance

By Jim Clarkson

Hope everyone had a great holiday season. 2017 hopefully will be a great year for everyone out there. Here at the school we wrapped up a great first semester of Physical Education and are looking forward to continuing that into this semester. We finished up the first semester playing some indoor soccer, which was a lot of fun. This is a sport not a lot of Clarkson kids get exposed too, even though we played the indoor version. I think a lot of the student enjoyed it and hopefully they learned a little appreciation for the sport. Who knows maybe they will find themselves in an adult league someday.

Our Strength Training classes have been going great as well. I have been real proud of the strides we have taken in the weight room so far this year. There has been a lot of work effort from these groups and willingness to develop their technique and improve. Have a great winter and please make sure that you stay active and healthy. Remember if you are not getting better you are getting worse. Go Pats!!



Left to right: Sawyer Kappel, Isaak Wiese, Ashlynn Novotny, Quintessence Indra, Cassandra Brabec, Trey Zimmerman

Our Egyptian Experience

Written by: Mrs. Sayers and the 6th graders



Back row: Ella Kappel, Sammy McEvoy, Jase Indra, Mady Janousek
Middle row: Ashly Guillen, Cadance Craig, Ashlynn Cropp, Natalie Corona
Front row: Drew Beeson, Kevin Aguilar

It was just another regular day in social studies class with Mr. Faltys: we logged into our online textbook, clicked to the next screen and saw “Ancient Egypt”. We had some basic background knowledge of Egyptians and their culture but we had no idea of the memorable experience that it would lead us to. Clicking away on our laptops, exploring the culture, Egypt seemed like a world away. We thought our learning wouldn’t go past our computer screens, when our classmate, Ella Kappel, mentioned that her aunt Jill taught in Egypt and currently lived there. Mr. Faltys, surprised by this, asked Ella to contact Jill and ask if the 6th grade class could talk to her about living in Egypt and describing its ancient culture. Mr. Faltys said, “I want my students to witness what it was like outside our country. I want them to experience the differences in cultures. Not all other countries are like ours and not everyone has the luxuries we take advantage of everyday. By Skyping with Jill, we will be able to bring the Egyptian culture alive and directly to our classroom here in small town Nebraska.” Jill agreed and she gave Mr. Faltys her Skype address so we could talk to her. The next day we were able to connect and Skype with Jill. We thought it was pretty awesome that we were talking to someone who is in Egypt.

Jill told us many facts about Egypt. She told us that people bathe in the Nile river still today, even though there are crocodiles. She told us about her visit to the ancient tombs. Soldiers guarded the tombs and

protected them from bombs by building towers over them. Researchers were working to remove the mummies from the tombs to place them in museums.

Jill said they had to work during the evening because they weren't able to have lights in the tombs to prevent fading of the ancient writing on the tomb walls.

Jill has also been to King Tut's tomb. She informed us that people used to say that he died when he was about 18 years old but they have discovered that he was actually only about 10. According to the research that was done, his death was due to a broken bone that got infection. A baby was found in the tomb with King Tut. People believed that any time the baby was taken from the tomb, bad events happened to the Egypt area.

As she was talking about the different landmarks in Egypt, we were able to mark it down on our maps in the classroom. Mr. Faltys has maps drawn on his classroom walls. He made us locate where Egypt was on the map. Once we did that he made us label different places in Egypt. The things we labeled were the Nile River, upper and lower Egypt, the Red Sea, Cairo, and Elephantine Island. Learning from Jill brought the facts we read about to life for us. We read about these places in our textbook, but the learning experiences was much more memorable when we were able to see things like the Nile River, in real time, as Jill was boating down it!

After Skyping with Jill four times, she said she would like to send us so things from Egypt to finish off our unit. Five days later, a box arrived in our classroom. Jill had sent several items with a typed out list of what it is and why it is special in Egypt. The picture above shows what was included in the box.

From left to right, top to bottom, we will explain what we were holding. Ella is holding a small, white, alabaster dish. Jill uses small bowls made of alabaster to hold essential oils when they experiment and mummify cats. Ella is also holding stones that are Rose Granite. These came from the same quarry King Tut's sarcophagus (stone coffin) was made. Sammy and Jase are wearing traditional Egyptian clothes. These dresses are called Galabaya. Gala means party and baya means dress. They are made of Egyptian cotton. Both boys and girls wear a Galabaya. The black one, worn by Sammy, is meant for everyday. For special events it might be laced with colorful stitching. Jase is wearing one more meant for tourists because of its elaborate color and patterns. Maddi is holding a comb. Combs come from ancient Egypt. The women would put honeycombs atop their heads. After it melted from the sun's heat, women would comb the wax through their hair. Ashly is holding another alabaster dish made of alabaster stone. One of Jill's students made this. She

said to add vegetable oil and insert a tealight candle. Cadance is holding a painted glass bottle that looks like a perfume bottle. Ashlynn is holding a blue glass bottle similar to the one Cadance has. These are what ancient priests stored the Essential Oils in while the King or Pharaoh was alive. Natalie is holding decorated bookmarks made of papyrus. Drew has a bag of Natron that Jill dug up from The Valley of the Natrona. It is similar to our salt but is round rather than salt crystals like we are used to. This will be used to mummify the chicken in the spring. Kevin is holding two bottles of oil. Jill sent enough bottles of Sandalwood Oil for each of us to take home. Sandalwood oil is used to keep faces of the dead bodies nice and soft. We put a little drop on our face and it made our skin as soft as a baby's bottom! Jill also sent bottles of Lotus Oil.

Lotus Oil is used for the rest of the body. We put some on our arms and backs of our hands. It made our skin smooth and smell nice! Essential Oils are commonly used in Egypt still today. We learned that Vick's Vapor Rub is a recipe that comes from ancient Egypt.

Our unit on Egypt has been way more exciting than we ever thought it would be. Ella's aunt Jill, was willing to take time out of her day to enrich this learning experience for us. Because of this connection, Jill and Mr. Faltys were able to make our virtual field trip happen. But the learning doesn't stop there, Jill will be introducing us to her friend. We are looking forward to our next field trip to India!



Senior Scholarship Project

By Jennifer Kappel

On December 5th, senior class members were recognized for mock scholarship awards. This is the fifth year the senior class has participated in the senior scholarship project. The entire senior class participated. Each student selected two local scholarships they plan to apply for in the spring and actually completed the application for a mock evaluation. At the end of a two-week period the applications were turned in and evaluated by Mrs. Morfeld, Mrs. Miller and Mrs. Kappel. Grades were given for this project in Current Events class but also in Mrs. Morfeld's and Mrs. Miller's English classes. Winners included Shelby Paprocki, Tanner Stanley, Cassie Harper, Bradley Bunner, Blake Paprocki and MaGyver Brabec. Students were encouraged to take the feedback, make improvements and resubmit prior to the April deadlines. Good job seniors!



English Notes

By Lynn Morfeld

While studying the English Renaissance, the seniors read two types of sonnets (14-line love poems). Three of them were by William Shakespeare, who wrote some of the most famous sonnets of the time period. We also read one by Sir Philip Sidney that was an example of a Petrarchan sonnet. Petrarchan sonnets have 14 lines and deal with love, however, the love is an unreturned love.

After reading Sidney's "Sonnet 31: With How Sad Steps," the seniors were asked to write their own Petrarchan sonnets. The poems had to have 14 lines, they had to deal with unreturned love, and they had to follow the abba abba cdcd ee rhyme scheme (the last words of each line had to rhyme in a certain way – lines 1, 4, 5, and 8 must rhyme, and so on).

Here are some of their works. Some students wrote traditional Petrarchan sonnets, and some chose to have fun with the idea of "unreturned" love!

Sonnet 1 By Tanner Stanley

I give you endless love and affection.
I feed and water you,
yet even after this, to me, you can't stay true.
You meow and meow if you don't get all the attention.

People love you since you are one of God's creations.
Why you don't like water, I have no clue.
Many say you like boxes, but in those you just poo.
You will chase things that are in just your imagination.

People will say that you know what you're doing,
but why act like you can't hear me?
Half of the time I see you and you're sleeping
Or, this time of year, you eat the Christmas tree.

Still with no appreciation, people love these feline friends.
Which is why you get a dog, who will love you till the end.

Unrequited Love (Sucks) By Jena Hart

Falling for you, it was a bad decision, I know.
The way you lead me on and made me smile,
but you only were playing me, at least for a little while.

The longer you stayed, the more my feelings chose to grow.

I knew in the beginning, I should have said no.
For you, I would have walked ten thousand mile.
Soon, I learned you thought I was simply vile.
In the end, your feelings showed to be colder than snow.

You hurt me, like the air hurts your face in December.

I thought the love of ours would be true,
but I knew sometime, I'd have to remember.
Myself for loving you, I knew I would soon rue.
Unreturned love, it is an absolute hell,
all because I realized I was stuck under your spell.

Sonnet By Cully Cerv

Everyone deserves someone who makes them want to wake up tomorrow.
Nobody deserves to fall in love with someone who doesn't love them back.
Often people fall out of love because of what their significant other may lack.
You give them your whole heart that they only want to borrow.
People love people who never bring happiness and truth but only bring sorrow.
Girls love boys who never make their cheeks blush but make their eyes black.
A hug, cuddle, call, or kiss should prove you love them not a smack.
They go out in public and act like the perfect couple, way to put on a show.
Everyone deserves someone who makes them their first choice.
Nobody deserves to be with someone who makes them feel lonely.
For when you speak your opinion have them listen to your voice.
You fall more in love with them and they start to fall out of love slowly.
So go on your way, and start something new. It's never too late to be set free.
Make sure you are truly happy before you let him get on one knee.



Counselor's Corner

By Jennifer Kappel

Winter break: a good time for college prep! Take advantage of free time over the holidays to do some prep work for college. Here are a few things you can do!

Seniors, complete your FAFSA

If you haven't already, complete your FAFSA (Free Application for Federal Student Aid). Need help? Use our free FAFSA Tools or call us to make an appointment for free help:
Omaha - 888.357.6300; Lincoln - 800.303.3745;
Kearney - 800.666.3721; or Scottsbluff - 800.303.3745, ext. 6654.

Juniors, prepare for the ACT

All Nebraska high school juniors will take the ACT college entrance exam this spring. Here's a list of resources to help you prepare.

Search for scholarships

Use our free ScholarshipQuest tool to find Nebraska-based awards. You'll also find links to national scholarship sites.

Update your Activities Resume

Our free Activities Resume is an easy way to track your extracurricular activities, accomplishments, volunteer work, and part-time jobs. The information is then readily available when you apply for scholarships and employment.

Volunteer

In addition to giving back to your community, your volunteer work can lead to scholarship opportunities. Make sure you track your involvement on your Activities Resume.

Juniors...get psyched for a busy spring!

It's critical that you participate in college prep activities this spring so you'll be ready to apply for college and financial aid early next fall.

Activities include:

- taking the ACT
- attending a college fair

- going on campus visits
- narrowing your college choices

We'll provide details in next month's bulletin!
January "To Do" List

Seniors:

- ___ If you haven't already, complete the FAFSA.
- ___ Apply for scholarships; see ScholarshipQuest for Nebraska-based awards.
- ___ Update your Activities Resume.

Juniors:

- ___ Update your Activities Resume.
- ___ Register by December 21 for the January 21 SAT.
- ___ Register by January 13 for the February 11 ACT.



**We will see everyone
back at school
when school resumes
on Wednesday,
January 4th.
Have a great winter
break!**

Clarkson Public School Happenings

Thursday, December 22nd – Tuesday, January 3rd – NO SCHOOL – Winter Break

Tuesday, January 3rd – Marathon BB 4:30 at North Bend (Game to broadcast on KKOT at <http://www.mycentralnebraska.com/>)

Wednesday, January 4th – SCHOOL RESUMES

Thursday, January 5th – 9th-12th grade Winter music concert 7:30 pm at Leigh

Saturday, January 7th – Wrestling Invite 10:15 at Wisner-Pilger

Marathon BB 4:00 at Guardian Angels CC

Patriot Youth Dance camp in Clarkson

Monday, January 9th – Wrestling Tournament 4:00 at Oakland-Craig

Girls C Team BB 6:00 David City in Clarkson

JH Boys 6:00 vs. Lindsay in Leigh

Tuesday, January 10th – Marathon BB 5:00 at Tekamah-Herman

Wednesday, January 11th – FCCLA STAR competition at Boone Central

Thursday, January 12th – Winter Activity Pictures

JH Boys 5:00 vs. Shelby-Rising City in Leigh

Friday, January 13th – Marathon BB 4:30 Humphrey St. Francis in Clarkson

Patriot Youth Dance camp performance during halftime of the boys game.

Saturday, January 14th – Wrestling tournament 8:00 am in Cross County

JH Girls BB 9:00 vs. Howells-Dodge at Leigh

JH Boys BB 9:00 at Humphrey High

Sunday, January 15th – Clarkson Museum Open House 11:30-3:30

Monday, January 16th – School Board Meeting 6:00 pm

FCCLA Meeting 7:00 pm at the Leigh HS cafeteria

Tuesday, January 17th – Marathon BB 4:30 Elgin in Clarkson

Thursday, January 19th – Marathon BB 4:30 at Twin River

Friday, January 20th – Marathon BB 4:00 at Lutheran High NE

Saturday, January 21st – Wrestling tournament 8:00 at Neligh-Oakdale

JH Girls BB tournament 9:00 at Bancroft-Rosalie

Speech meet at North Bend

Monday, January 23rd – KTCH 104.9 Quiz Bowl 10:30 vs. Lyons-Decatur

Girls C team BB 6:00 at West Point-Beemer High School

JH Boys BB 6:30 vs. Howells-Dodge in Dodge

Tuesday, January 24th – Marathon BB 5:00 at Wisner-Pilger

Wednesday, January 25th – Speech meet at Howells-Dodge

Thursday, January 26th – District FFA Livestock Judging at NECC

JH Boys BB 4:00 vs. Madison in Leigh

JH Girls BB 6:00 at Stanton

Girls C team BB 6:00 Battle Creek in Leigh

Saturday, January 28th – Conference Wrestling Tournament 9:00 at Tekamah-Herman

Speech meet at Osceola

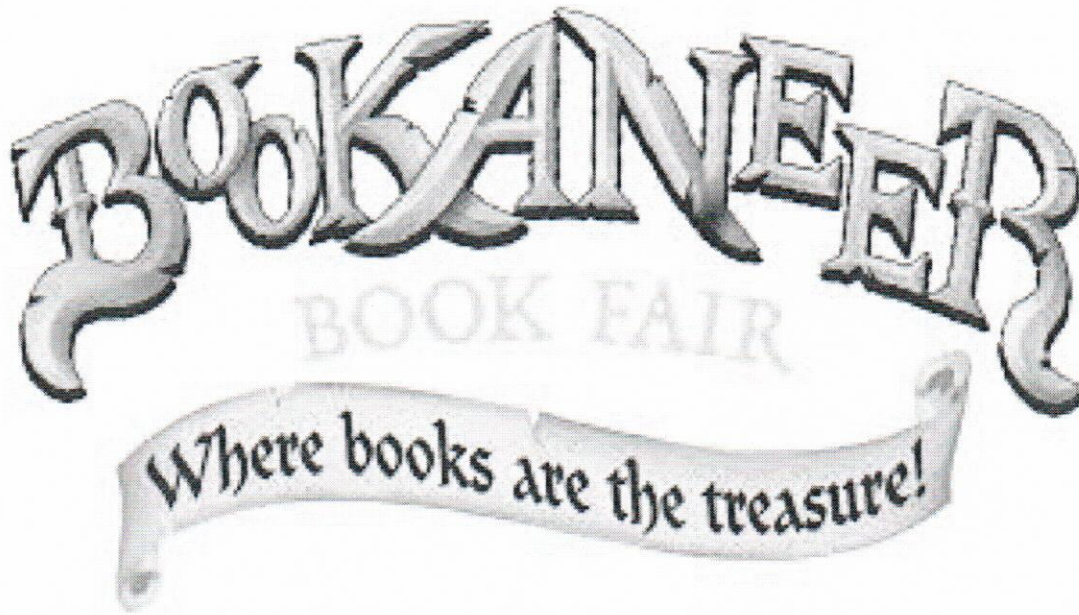
Monday, January 30th – JH Girls and Boys BB 1:30 vs. St. Edward at Leigh

JANUARY 2017

Clarkson Public School

Menus subject to change.

Monday	Tuesday	Wednesday	Thursday	Friday
2 Breakfast – muffin Lunch – chicken nuggets	3 Breakfast – pizza Lunch – hamburgers	4 Breakfast – biscuits and gravy Lunch – chicken fajita	5 Breakfast – ham egg croissant Lunch – BBQ pork	6 Breakfast – French toast and sausage Lunch – pork patty
9 Breakfast – muffin Lunch – chicken nuggets	10 Breakfast – homemade burrito Lunch – taco salad	11 Breakfast – breakfast combos Lunch – cheeseburger casserole	12 Breakfast – ham egg croissant Lunch – BBQ pork	13 Breakfast – Clarkson Bakery rolls Lunch – corn dogs
16 Breakfast – breakfast flautas Lunch – popcorn chicken	17 Breakfast – bacon pizza Lunch – Philly cheesesteak	18 Breakfast – egg sausage biscuit Lunch – ribique	19 Breakfast – tornado Lunch – grilled cheese or tuna sandwich	20 Breakfast – breakfast roller dogs Lunch – Salisbury steak
23 Breakfast – hot pockets Lunch – sloppy joe	24 Breakfast – omelet and sausage Lunch – chicken patty	25 Breakfast – donuts Lunch - tacos	26 Breakfast – pancake sausage stick Lunch – sub sandwich	27 Breakfast – yogurt cups Lunch – chicken fried steak
30 Breakfast – bagel cream cheese Lunch - stromboli	31 Breakfast – sausage egg English muffin Lunch – scalloped potatoes and ham	-----School Lunch Week – January 23 – 27-----		



A big thanks to everyone who made our 2016 Book Fair a success. We didn't quite meet our goal, but we came very close. Our total sales were \$2400.

Another thank you goes out to all the volunteers that helped with running the fair. If you weren't willing to give up your free time to run a shift or two of the book fair, we wouldn't have one.

And finally, thanks to the lunch room staff for allowing us to have Lunch Ahoy with Someone Special. We appreciate your time and effort in making all of our lunches, but especially the lunches with a few extra people.

Thanks for making this another great book fair.

Thanks,

Brenda Cropp
Book Fair Chairperson

CLARKSON PUBLIC SCHOOLS
COMMUNICATION SURVEY

Please return to the school office by January 15, 2017

Clarkson Public Schools wants to find out how families are receiving communication from the school. We are asking each FAMILY to complete this survey so we can streamline our communication pathways. (One form per family.)

My students are enrolled in the following grades at CPS: _____

1. Do you have access to the Internet?
 Yes, daily
 Yes, weekly
 No, I do not have access to the Internet

2. How do you access the Internet? Check all that apply.
 WiFi at home
 Smartphone
 At Work
 Public Library
 Other _____
 I do not access the Internet

3. Where do you get your school information? Check all that apply.
 School website
 Facebook
 Newspaper
 Class Dojo
 Hard copy monthly school newsletter
 Hard copy weekly teacher newsletter
 Twitter
 Local businesses
 Word of mouth
 Notes from teacher
 Blackboard/Alert Now phone/email messages
 Assignment notebooks/planners
 Other _____

Of those marked, which are your top two references? _____

OVER ----->

4. How do you PREFER to get individual student information from teachers (grade notifications, student behavior, happy notes, etc.)?
- Email
 - Phone call
 - Text
 - Letter mailed home
 - Other _____

5. Are you aware of the following social media associated with Clarkson Public Schools? Check all that apply.

	I am aware of this.	I follow/use this.
Kindergarten Twitter	___	___
3rd Grade Twitter	___	___
CL Patriots Twitter	___	___
CL Girls' Basketball Twitter	___	___
CL Volleyball Twitter	___	___
CL Football Twitter	___	___
CL Track Twitter	___	___
CL Football Instagram	___	___
Sayers's Classroom Instagram	___	___
CL Volleyball Instagram	___	___
CL Girls' Basketball Instagram	___	___
Remind Me (Kindergarten & Preschool)	___	___
Class Dojo (Grades 1-3)	___	___
Clarkson Public Schools Facebook	___	___
Clarkson Preschool Facebook	___	___
Clarkson Football Facebook	___	___
Clarkson Volleyball Facebook	___	___
Clarkson Girls' Basketball Facebook	___	___

6. Do you have any suggestions that would make communication with the school easier for families?

**Thank you for your time in completing this survey.
GO PATS!**

Try a new strategy to improve conversations with your child



Are you tired of asking your child questions about school and getting little response? Then try this strategy.

Instead of asking your child lots of questions when he gets home from school, tell him five things about your day first. For example:

1. *I've had such a busy day.*
2. *I went to the library this morning to get some books.*
3. *Then I met Grandma for lunch.*
4. *We went to buy Rachel a present.*
5. *It was good to get home.*

After you've finished, say "Tell me a little bit about your day."

Avoid asking questions that can be answered with a simple *yes* or *no*. Instead, say things like, "What was the best part of your day?" or

"Tell me about what you learned today."

You can also use this strategy to start discussions about schoolwork. If your child brings home a picture from school, look at it and make five observations about what you see. Comment on the colors. Say what you like about it. Tell what it reminds you of, etc. Then ask your child, "What does it mean to you?"

"To listen well is as powerful a means of communication and influence as to talk well."

—John Marshall

Encourage independence during your child's homework time



It usually starts with a simple question: "How do you spell *Illinois*?"

And before you realize it, you've spent the next

20 minutes answering all your child's homework questions.

Your child will often be asked to find and learn facts for homework. It's important for you to encourage him to do this on his own. Here's how:

First, tell your child that he has to try to answer all homework questions by himself. He should start with the questions he knows the answers to, skipping over any that give him problems. Then have him go back and think about the questions he couldn't answer the first time around.

Then, and only then, should your child ask you for help. And when he does, keep your goal in mind: You don't just want your child to get the right answer. You want him to learn *how* to get the right answer—by himself.

Suppose your child asks you to spell *Illinois*. Instead of rattling off the spelling, you might ask, "Where could you find that?" Then get out the dictionary or a map and have your child find *Illinois*. This way, your child learns about the silent *s* at the end of the word, and he also learns how to use a dictionary and a map.

Showing your child how to find information by himself is the most effective way to help him learn facts now and be prepared to learn more in the future.

Are you teaching your child how to deal with failure?



Some parents want to wrap their kids in a protective bubble so they never have to experience failure. Others

know that overcoming disappointments can teach valuable lessons.

Are you helping your child learn from failure? Answer *yes* or *no* to the questions below:

- ___ 1. Do you give your child a chance to solve problems on her own rather than jumping in to help right away?
- ___ 2. Do you encourage your child to think about what she could do differently the next time?
- ___ 3. Are you a good role model? When you fail at something, do you talk about it and about how to fix it?
- ___ 4. Do you help your child keep disappointments in perspective? "You didn't ace your test, but you earned a higher grade than last time!"
- ___ 5. Do you show your child how to be a gracious winner and a good loser?

How well are you doing?

If most of your answers are *yes*, you are helping your child learn to bounce back from disappointment. For each *no*, try that idea in the quiz.

Elementary School
Parents
make the difference!

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