

# The Nebraska Framework

## External Visitation Team Exit Report

Clarkson Public Schools

February 24, 2016



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# External Team Members:

Team Leader: Kyle Finke  
Member: Allison Pritchard  
Member: Gina Ohnesorg  
Member: Mike Speirs  
Member: Heidi Rethmeier



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# Continuous Improvement in Nebraska Schools



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# CREATING THE PROFILE

## The Profile – What and Why

A document that provides a concise collection of information, in chart and graph form, that includes:

- Student Performance Data
- School and Community Demographics
- School Program Data
- Student and Adult Perceptual Data

Summary statements that aid in the analysis of progress and needs are included.





# SETTING THE GOALS

## Goal Setting – What and Why

The Steering Committee and Staff . . .

- Analyze the Data in the Profile to Determine
  - ✓ Strengths
  - ✓ Areas of Need
- Prioritize Areas of Need
- Identify Improvement Goal(s)

Identified goal(s) will serve as targets for the remainder of the improvement process





# PLANNING TO IMPROVE

## Improvement Planning – What and Why

The Action Plan for Improvement. . .

- Serves as a Guide in Implementing Strategies
- Covers a Period of One to Three Years

The action plan helps **ALL Staff** implement strategies to improve student learning



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# IMPLEMENTING THE PLAN

Implementation – What and Why

Entire Set of Significant Actions. . .

By ALL staff . . .

Over a Period of One or More Years. . .

Resulting in Improved Student Performance

Implementation is monitored closely by designated staff or committees to provide assistance and support as needed.



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# WHY ARE WE HERE TODAY?

## NEBRASKA ACCREDITATION REQUIREMENTS

- Rule 10, Regulations and Procedures for the Accreditation of Schools
- Required of all Nebraska public schools and accredited nonpublic schools
- Requires a review of the School Improvement Process
- Requires a visit at least once each five years





# THE MAIN REASON!

009.01B The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations.

A copy of the written recommendations is provided to the Department. The external team visits are conducted at least once each five years.





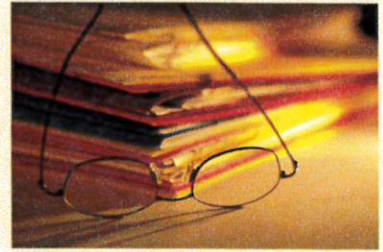
# PURPOSE OF AN EXTERNAL TEAM VISIT

- Assist the school in selecting or fulfilling school improvement goals and plans by adding an outside, objective view of the school improvement procedures
- Enlist the professional advice of colleagues from outside the district
- Increase the depth of understanding for moving forward to achieve school improvement goals





# **YOUR EXTERNAL VISITATION REPORT RESULTS:**



**District: Clarkson Public Schools  
Superintendent: Mr. Rich Lemburg**

**Date of Visit: February 24, 2016**



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# Overall Commendations!



1. Dedicated opportunities for teacher collaboration
2. Providing unique opportunities and resources to support student needs
3. Adopting an instructional model
4. Supportive community



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# Current School Improvement Goal:



1. Clarkson Public students will improve in math.



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# School Improvement Goal #1

## Commendations:

1. Allocating time for the CIP process
2. Adopting new math series
3. Collaboration among grade levels
4. Incorporating additional math resources with technology





# School Improvement Goal #1

## Recommendations:

1. Streamline objectives to support a measurable goal.
2. Align K-12 math curriculum.
3. Build data literacy among staff to support instructional decisions.





# Overall

## Recommendations:

1. Develop district goal(s) that are focused and measurable.
2. Data literacy to inform instructional and intervention strategies.
3. Continue implementation of and support for an Instructional Model.





# Next Steps:



1. Develop a five-year plan
2. Exit Report Submitted to School and NDE within Three-ish Weeks of Visit.







- All Staff
- Parents
- External Team
- Board Members
- Administration
- School Improvement Team

